



Engaging Adult Learners Through Technology

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Questions to start:

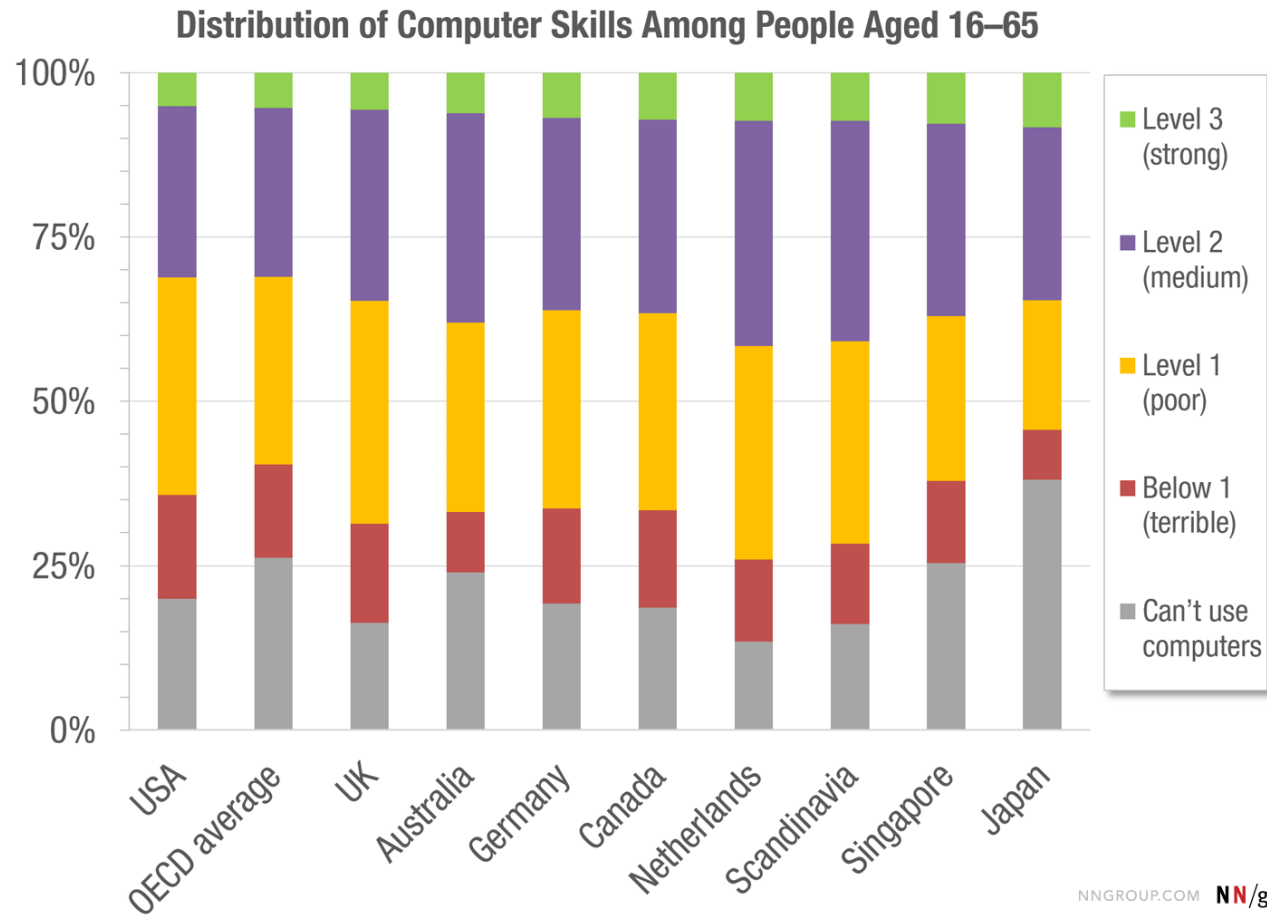
- What technologies do you personally use?
- What technologies, if any, are you using with your student(s)?
- What are your apprehensions with technology?
- Do you know what technologies are available in the LVCA office?
- What are you hoping to take away from this session?

Why incorporate technology?

- Increases student engagement and motivation
- Offers mobility
- Teaches students valuable skills
- Promotes student independence

Adults, Computers, and Problem Solving

- 2015 Report from Organization for Economic Co-operation and Development (OECD)
 - Almost a quarter (24.3%) of the people in the study don't know how to use a computer.
 - Almost another 10% (9.6%) refused to take the computer test at all, preferring to take the paper-based assessment.
 - Almost 5% (4.7%) of adults failed the basic test, which included using a mouse or scrolling through a web page.





Labour force participation rates among adults who reported having no experience in using digital devices are **15 percentage points lower**, and their **wages are 6% lower**, compared to adults who had basic problem-solving skills using digital devices.

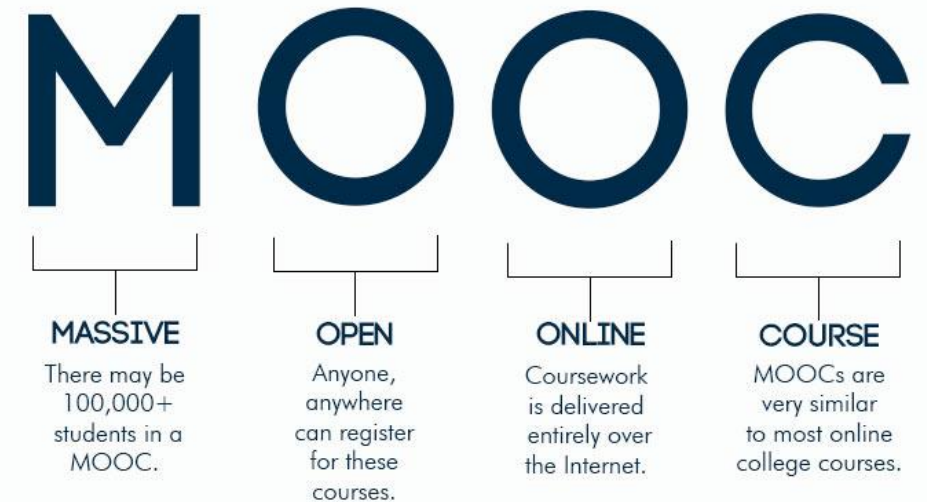
pp = percentage point



Workers who **use digital applications**, such as e-mail, **frequently** in their jobs **earn 9% more** per hour, on average, than workers who are equally proficient in literacy, numeracy and problem solving, have attained similar levels of education and work in similar jobs, but who rarely use them.

Basic Activities – Computers

- Computer Basics Workshops at Northside Library, Mondays 7PM
- Basic Computer Skills Curriculum
- Basic Computer Skills MOOC
- Word Processing, New LVCA Class
- Typing
- Web Browsers
- E-mail – Gmail, Yahoo, Hotmail



Basic Activities – Mobile Phones

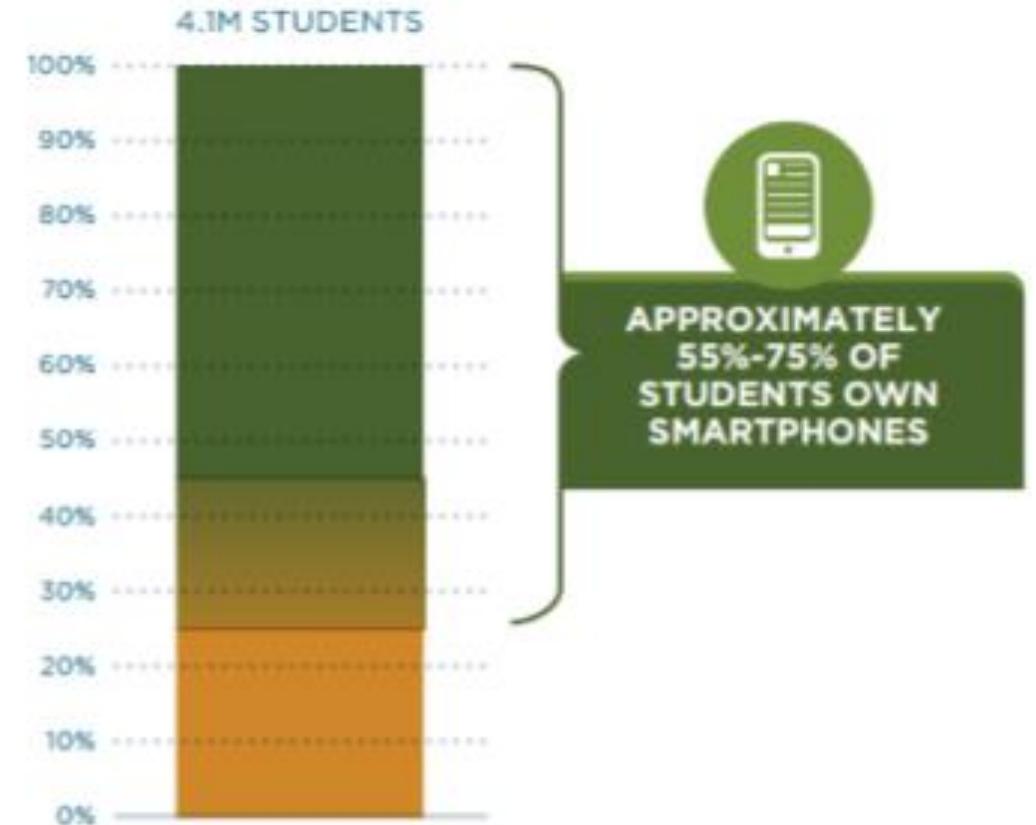
- Look up words using an online dictionary
- Use speech-to-text feature on smartphones
- Record speech for playback - Voice Memos (iPhone) or Audio Recorder (Android)
- Texting to communicate outside of sessions
- Use camera on your phone to take pictures of things to show or discuss with your student, encourage them to do the same



Mobile Apps

- English Learning
 - Duolingo
 - USALearns
- Flash Cards
 - Tiny Cards by Duolingo
- Grammar Up
- US Citizenship Test - USCIS
- Best Apps for ESL Learners

ESTIMATED SMARTPHONE OWNERSHIP AMONG ADULT EDUCATION STUDENTS



Learning for life: the opportunity for technology to transform adult education. Part 1: interest in and aptitude for technology

Social Media

— SOCIAL SITES EXPLAINED —



FACEBOOK
I like donuts



TWITTER
I'm eating
a #donut



YOUTUBE
Here's a video of
me eating donut



PINTEREST
Here's a good
donut recipe



SPOTIFY
I'm listening to
donut music



YELP
You'll like the
donuts at this place



INSTAGRAM
Here's a photo
of my donut



LINKEDIN
My skills include
donut eating



FOURSQUARE
This is where I
like to eat donuts



GOOGLE PLUS
Google employee
who eats donuts



QUORA
Where did donuts
get invented?



TUMBLR
I like to blog
about donuts

Websites

- Search Engines
- [Khan Academy](#)
- [Wikipedia](#)
- Current Events
 - [News for You](#)
 - [Voices of America](#)
 - [News in Levels](#)
 - [Breaking News English](#)



Websites cont.

- [Free Typing Game](#)
- [YouTube](#)
- [Dave's ESL Cafe](#)
- [Jefferson-Madison Regional Library](#)
- [Literacy Volunteers](#)



Virtual Fieldtrips

- Google Earth
- Google Street View
- Museums
 - Smithsonian
 - The Louvre
 - Sistine Chapel
- Live Webcams



Podcasts

- Learning English Podcasts
 - BBC Learning English
 - Voices of America
- TED Talks
- The Moth Radio Hour
- This American Life





**"Due to recent technological advances,
everything I taught you about computers
is no longer valid."**

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