

GUIDELINES FOR ENGLISH AS A SECOND LANGUAGE LEARNERS

EMERGENT LEVEL

<i>Instructional Focus</i>	<i>Objectives</i>	<i>Materials</i>	<i>Strategies</i>
Speaking & Listening	<ul style="list-style-type: none"> • Talk about very basic information regarding self, family, daily routine, country and home, as well as: numbers, letters, days, months, time, adjectives, colors, weather, money, basic measurements and food. <i>(Focus on three per session.)</i> • Describe people, places, things in simple sentences using, is/isn't, like/don't like, have/don't have, etc. Learn other everyday present tense verbs, affirmatives and negatives to put into simple sentences, as well as some present progressive for actions happening now. 	<ul style="list-style-type: none"> • Ventures, Basic • Picture dictionaries • Objects in the room • Picture cards/magazines • Flash cards for money, numbers, alphabet, words • Cell phone for family photos, videos, audio, exploration 	<ul style="list-style-type: none"> • Have learner say words and simple sentences connected to a picture • Cell phone-leave voice messages and practice words and sentences with audio • Memorize simple dialogues or role play for an upcoming situation • Repeat often!
Reading & Comprehension	<ul style="list-style-type: none"> • Know simple sentences connected to speaking and listening practices • Know letters, sounds, some 3-5 letter words • Recognize relevant sight words of various lengths • Learn 10 new vocabulary words each week 	<ul style="list-style-type: none"> • Same as above 	<ul style="list-style-type: none"> • Read and reread aloud • Echo read after tutor
Word Study & Writing	<ul style="list-style-type: none"> • Write name, family names, address, phone numbers and other personal or family information • Write letters, simple words and basic sentences connected to speaking practice and from books 	<ul style="list-style-type: none"> • Student book exercises • Pictures or objects to write words and simple sentences about 	<ul style="list-style-type: none"> • Dictation of learned words and sentences • Copy 10 simple words and sentences related to pictures and objects each week

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BEGINNING LEVEL

<i>Instructional Focus</i>	<i>Objectives</i>	<i>Materials</i>	<i>Strategies</i>
Speaking & Listening	<ul style="list-style-type: none"> • Talk in complete sentences about such things as: scheduling (days, months, time) weather, colors, descriptions of family, people, places and things, recipes and measurements, work, hobbies, their home, country, likes/dislikes • Describe daily routines and talk about experiences happening right now in complete sentences, as well as some in the past and future • Ask simple questions 	<ul style="list-style-type: none"> • Picture dictionaries • Flash cards and magazines • Cell phone • Objects in the room 	<ul style="list-style-type: none"> • Student says words and simple sentences connected to a picture • Cell phone-leave voice messages and practice words and sentences with audio • Memorize simple dialogues or role play for an upcoming situation • Repeat often!
Reading & Comprehension	<ul style="list-style-type: none"> • Student has fluency in reading leveled books and can give main points of a reading about who, where, when, and what happened orally and in 4-6 written sentences 	<ul style="list-style-type: none"> • Survival English • Picture This #1 • Talk of the Block Series • True Stories 1-2 • Level 1-2 readers 	<ul style="list-style-type: none"> • Read and reread aloud • Q & A orally and from book • Review past chapters
Word Knowledge	<ul style="list-style-type: none"> • Learn 10 new vocabulary words each week • Work on grammar / spelling – basic verb tenses of present, progressive, some past and future • Pronunciation – repeat lists of words with difficult letter and vowel sounds 	<ul style="list-style-type: none"> • Student book exercises • Basic English Grammar • Pronunciation binder 	<ul style="list-style-type: none"> • Make sentences using new vocabulary words or verbs • Spelling / vocabulary quizzes • Make lists of words with similar, difficult sounds to repeat weekly
Writing	<ul style="list-style-type: none"> • Write simple sentences in present, progressive, past and future. • Write short paragraphs on family and daily life experiences 	<ul style="list-style-type: none"> • Student book exercises • Write from the Start 	<ul style="list-style-type: none"> • Copy sentences • Sentence writing created by student or with dictation

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INTERMEDIATE LEVEL

<i>Instructional Focus</i>	<i>Objectives</i>	<i>Materials</i>	<i>Strategies</i>
Speaking & Listening	<ul style="list-style-type: none"> • Talk about daily life situations, use progressive tenses, past and future • Compare/contrast jobs, cultures, living situations, countries. Talk about personal interests and give opinions with brief explanations. • Ask questions to keep a conversation going. • <u>Developing discussion</u>: describe experiences using idioms and more diverse grammar. Developing skills in expressing ideas and critical thinking. 	<ul style="list-style-type: none"> • TV / news / part of a movie • Life experiences in community, family or work 	<ul style="list-style-type: none"> • Have conversations on topics using various tenses • Student makes 1-2 minute presentations on a person, place or thing. Repeat regularly to develop fluency. • Role play for upcoming situations • Student summarizes what learned in sessions
Reading & Comprehension	<ul style="list-style-type: none"> • Summarize a reading in 6-8 sentences orally • Compare/contrast different stories or characters in a reading and give opinion 	<ul style="list-style-type: none"> • True Stories 3-4 • Novel Scenes • News for You / local newspapers • At Work in the U.S. • Modern Dramas 1-2 	<ul style="list-style-type: none"> • Student and tutor alternate reading parts and student summarizes orally • Q & A orally and written from book • Review past chapters
Word Knowledge	<ul style="list-style-type: none"> • Learn 10 new vocabulary words each week • Grammar - understand present perfect, time clauses, connectors, many prepositions, some modals, gerunds and infinitives • Pronunciation – improve on difficult letter sounds, as well as some stress and intonation 	<ul style="list-style-type: none"> • Student book exercises • Fundamentals of English Grammar • Clear Speech • Pronunciation binder 	<ul style="list-style-type: none"> • Make sentences using new vocabulary words and verb tenses • Spelling / vocabulary quizzes, orally and written • Make lists of words with similar difficult sounds to pronounce; use in a sentence with intonation
Writing (primarily as homework)	<ul style="list-style-type: none"> • Write some complex sentences and use in a paragraph on one topic • Short paragraph writings on topics of interest • Journal writing/creative writing 	<ul style="list-style-type: none"> • Student Book Exercises • Get Ready to Write • Write from the Start • From Reading to Writing 	<ul style="list-style-type: none"> • Focus on two areas of mistakes in writings. Circle mistakes, have student correct and rewrite.

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ADVANCED LEVEL

<i>Instructional Focus</i>	<i>Objectives</i>	<i>Materials</i>	<i>Strategies</i>
Speaking & Listening	<ul style="list-style-type: none"> • Summarize/discuss something seen on TV or experienced, give opinion on current topics, cause/effect, beliefs, idioms, compare/contrast • <u>Developing discussion</u>: describe experiences with more complex grammar. Able to express ideas and critical thinking skills. • Can talk about weekly activities, past experiences and future plans easily 	<ul style="list-style-type: none"> • TV / News / Movies • Life experiences in community, family or work 	<ul style="list-style-type: none"> • Have conversations on topics using various tenses • Student makes 1-2 minute presentations. Repeat regularly using intonation practice.
Reading & Comprehension	<ul style="list-style-type: none"> • Summarize things read in their own words • Can do Q & A orally for comprehension 	<ul style="list-style-type: none"> • True Stories 5-6 • ESL Intermediate Readers • News for You/ other newspapers • Modern Dramas 3-4 	<ul style="list-style-type: none"> • Student and tutor alternate reading parts and student summarizes orally • Do student book comprehension exercises and review parts
Word Knowledge	<ul style="list-style-type: none"> • Learn 10 new vocabulary words each week • Grammar - more practice on present perfect, adjective clauses, connectors, prepositions, gerunds and infinitives, modals and some passive • Pronunciation – intonation practice 	<ul style="list-style-type: none"> • Student book exercises • Fundamentals of English Grammar • Clear Speech • Pronunciation binder • Focus on Pronunciation 	<ul style="list-style-type: none"> • Define, explain and use new vocabulary in sentences of their own • Conjugate verbs and make sentences with learned grammar • Review and quiz vocabulary words orally and in writing
Writing (as homework)	<ul style="list-style-type: none"> • Write some complex sentences and use in a paragraph writing or composition on one topic • Journal writing/creative writing • Write summaries of stories read or viewed in 8-10 sentences 	<ul style="list-style-type: none"> • Student book • Graphic Organizers • Ready to Write • From Reading to Writing 	<ul style="list-style-type: none"> • Focus on 2-3 areas of mistakes in writings. Circle mistakes, student corrects and rewrites.