

Level 4

My student can...

not do this.

do this with a lot of help.

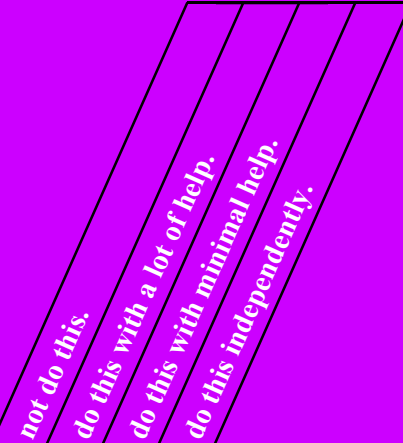
do this with minimal help.

do this independently.

Standard		Example					Dates Practiced		
Standard 1: Constructing Meaning									
1.1	Determining the central idea in speech or text								
1.2	Analyzing the development of the themes or ideas								
1.3	Citing specific details and evidence to support analysis								
1.4	Summarizing text								
Standard 2: Exchanging Information									
2.1	Participating in conversations or discussions on a wide range of topics								
2.2	Participating in written exchanges on a wide range of topics								
2.3	Building on the ideas of others								
2.4	Expressing his/her own ideas								
2.5	Referring to specific and relevant evidence from text and research to support ideas								
2.6	Asking and answering questions to clarify ideas and conclusions								
2.7	Summarizing the key points expressed								
Standard 3: Speaking & Writing									

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Standard		Example					Dates Practiced		
3.1	Delivering oral presentations	Talk about daily activities. Talk about what happens at work every day.							
3.2	Composing written informational text	Narratives about family vacations, personal stories for "Joy or Writing"							
3.3	Developing the topic with relevant details, concepts, examples, and information								
3.4	Integrating graphics or multimedia when useful								
Standard 4: Constructing Claims									
4.1	Constructing a claim about a variety of topics								
4.2	Introducing the claim	reasons and arguments to support doing something (i.e. "Why should you buy an android vs a iPhone?")							
4.3	Distinguishing it from the counter-claim	reasons and arguments to support doing something (i.e. "Why an iPhone may be better than an android")							
4.4	Providing logically ordered reasons or facts that effectively support the claim and refute counter-claim								
4.5	Providing a conclusion								
Standard 5: Conducting Research									

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Standard		Example					Dates Practiced		
9.2	Introducing and developing informational topics with facts, details, and evidence								
9.3	Using a variety of transitions in speech and text								
9.4	Providing a concluding section or statement								
Standard 10: Conventions									
10.1	Using complex phrases and clauses								
10.2	Producing and expanding simple, compound, and complex sentences	Simple = one subject & one verb. Compound = two simple sentences joined with coordination conjunctions (and, but, or, etc). Complex = one simple sentence and one subordinate clause (if, when, because, ect).							