

Level 3

My student can...

not do this.
do this with a lot of help.
do this with minimal help.
do this independently.

Standard		Example					Dates Practiced		
Standard 1: Constructing Meaning									
1.1	Determining the central idea in conversation or in text								
1.2	Analyzing the development of the themes or ideas								
1.3	Citing specific details and evidence to support analysis								
1.4	Summarizing text								
Standard 2: Exchanging Information									
2.1	Participating in conversations or discussions on a wide range of topics								
2.2	Participating in written exchanges on a wide range of topics								
2.3	Building on the ideas of others								
2.4	Expressing his/her own ideas								
2.5	Clearly supporting points with specific and relative evidence								
2.6	Asking and answering questions to clarify ideas and conclusions								
2.7	Summarizing the key points expressed								
Standard 3: Speaking & Writing									
3.1	Delivering oral presentations	Talk about daily activities.							
3.2	Composing written informational text	i.e. Easy newspaper articles, job descriptions, work memos, etc.							

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Standard		Example					Dates Practiced		
Standard 6: Analyzing Arguments									
6.1	Analyzing the reasoning in persuasive spoken or written text								
6.2	Determining whether the evidence is sufficient to support the claim								
6.3	Citing textual evidence to support the analysis								
Standard 7: Adapting Language									
7.1	Adapting language choices and styles to purpose, task, and audience								
7.2	Using a wider range of general academic and content-specific words and phrases	Academic language is the type you'd find in the directions of a homework assignment. Content-specific language is terms or jargon mostly used in a specific field or work environment (i.e. kitchen-specific terms used by chefs).							
7.3	Adopting & maintaining appropriate formal & informal style and tone in spoken and written text								
Standard 8: Vocabulary									
8.1	Determining meaning of words and phrases from context or knowledge of word morphology	Morphology is how the word is formed through roots, prefixes, suffixes, etc. i.e. happy, happiness, happily.							

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Standard		Example					Dates Practiced		
8.2	Determining meaning of a growing number of idiomatic expressions from context	i.e. "to be broke", "a fish out of water"							
Standard 9: Clear Speech & Text									
9.1	Recounting a longer, more detailed sequence of events or steps								
9.2	Introducing and developing informational topics with facts, details, and evidence								
9.3	Using a variety of transitions in speech and text	Introductory, transitional, and concluding words (i.e. first, next, then, finally, etc.)							
9.4	Providing a concluding section or statement								
Standard 10: Conventions									
10.1	Using increasingly complex phrases								
10.2	Using increasingly complex clauses								
10.3	Producing and expanding simple, compound, and complex sentences	Simple = one subject & one verb. Compound = two simple sentences joined with coordination conjunctions (and, but, or, etc). Complex = one simple sentence and one subordinate clause (if, when, because, ect).							