

# Level 2

My student can...

*not do this.*  
*do this with a lot of help.*  
*do this with minimal help.*  
*do this independently.*

Standard		Example	My student can...				Dates Practiced		
Standard 1: Constructing Meaning									
1.1	Determining the central idea (written or spoke)								
1.2	Retelling key details								
1.3	Answering questions about key details								
1.4	Explaining how the theme is developed by the details								
1.5	Summarizing part of the text								
Standard 2: Exchanging Information									
2.1	Participating in conversations and discussions								
2.2	Participating in written exchanges								
2.3	Building on the ideas of others								
2.4	Expressing his or her own ideas								
2.5	Asking and answering relevant questions								
2.6	Adding relevant information and evidence								
2.7	Restating some of the key ideas								
2.8	Following the rules of a discussion								
2.9	Asking questions to gain information or to clarify understanding								
Standard 3: Speaking & Writing									



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5.4	Including illustrations, diagrams, or other graphics as appropriate								
5.5	Providing a list of sources								
Standard 6: Analyzing Arguments									
6.1	Explaining the reasons a speaker or author gives to support a claim								
6.2	Identifying one or two reasons an author speaker gives to support the main idea								
Standard 7: Adapting Language									
7.1	Adapting language to suit the purpose, task, and audience in both academic and social situations								
7.2	Using an increasing amount of general and academic vocabulary	Academic language is the type of vocabulary you'd find in the directions of a homework assignment. Content-specific language is terms or jargon mostly used in a specific field or work environment (i.e. kitchen-specific terms used by chefs).							
7.3	Showing developing control of style and tone (written and spoken)								
Standard 8: Vocabulary									

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Standard		Example					Dates Practiced		
8.1	Using context to understand new vocabulary								
8.2	Using previously learned vocabulary to understand new vocabulary								
Standard 9: Clear Speech & Text									
9.1	Recounting a sequence of events, with a beginning, middle, and end								
9.2	Introducing and developing an informational topic with facts and details								
9.3	Using common transitional words and phrases	i.e. "and...too," "and...either," "but"							
9.4	Providing a conclusion								
Standard 10: Conventions									
10.1	Using simple phrases								
10.2	Using simple clauses								
10.3	Producing simple and compound sentences								
10.4	Beginning to produce complex sentences	I.e. using subordinate conjunctions (if, when, because, etc.)							
10.5	Adjective order								
10.6	Adverbs of frequency	i.e. <i>rarely, often, sometimes</i>							
10.7	Future tense	with "will" and "going to"							

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Standard		Example				Dates Practiced		
10.8	Comparatives and Superlatives							
10.9	Direct and Indirect objects							