

Welcome to “Pronunciation **Z** to **A** / **a** to **z**!”

Get to know each other activity:

Please introduce yourselves to others at your table. Find the conversation cards. Take one and read your question aloud:

Let the conversation flow from there!

Feel free to browse through the other materials on your table, too.

Presenter: Holly Dilatush

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(434) 960.7177

<https://sevenh.ning.com/groups/tutors>





AGENDA:

- Welcome, Introductions, objectives
- Z to A pronunciation (idioms, expressions, activities)
- Post-it activity (mirrors, rubber bands, rulers)
- Realia (ex: greeting card, little books on tables, bills, menus, etc.)
- Cozy!
- Pronunciation textbook resources (& activity)
- [Idioms & Poetry]
- 7H and Tutors' Corner intro / resources there
- Apps? Dictionaries?
- LVCA resources (tutors' resources page)
- Thank you! Share your stories, please

Please do **not** take my
personal items
(mirrors, text books, quote
collections, etc.)
home with you.





Please note that the photos in this PowerPoint (with the exception of the screenshots of the website I manage (7H), are not mine. Please don't share or use them, except tutor to tutor; thanks.



Holly Dilatush:

- Prior Literacy Volunteer Tutor, Tutor Trainer, Board Member
- Prior GED, Basic Literacy, ESOL teacher, Volunteer Coordinator, Distance Learning Coordinator, Founder of Dialogue Café: Charlottesville City Schools Adult Learning Center
- TESOL Principles & Practices of Online Teaching Certificate
- Visiting Professor, Catholic University of Korea: 2005 & 2006
- Masters Adult Education and Training: 2007-2009
- Online Community Manager, Facilitator of classes: 2009 through present (currently 3+ hours of weekly live classes)
- **Tutors' Corner** volunteer, LVCA, present

YOU!

Post-It ACTIVITY:





Positions:

teeth

tongue

jaw

cheeks

lips

(roof of your mouth?) (eyes?)

What happens with every vowel sound/syllable
you speak?



Holly's 10 words:

1. ship
 2. sheep
 3. perplexing
 4. conduct (**verb**)
 5. conduct (**noun**)
 6. produce (verb)
 7. produce (noun)
 8. pacify (verb)
 9. Pacific (noun)
 10. specific
- 

A useful activity to try with the learners you are working with:

Make it a routine assignment for them to come to the tutoring sessions with a list of 5 to 10 words, phrases, short sentences.
(but do NOT have them show you this list!)

Keep the words/phrases RELEVANT to interests, needs, target pronunciation skills. Practice with RECORDINGS that they prepare ahead of time and you listen to together.

Have them read/play their list to/for you, repeating each word/phrase:

Sample list: 1. **three-thirty PM** 2. **His arm hurt.** 3. **a room with a view**
4. **ordinarily / ordinary** 5. **established order**

Example:

1. Three-thirty PM / three-thirty PM / three-thirty PM

2. His arm hurt. / His arm hurt. / His arm hurt.

(and so on)



Quick s-t-r-e-t-c-h

Post your post-its on the board (dividers)

Everyone welcome to:

- stretch a little
- practice **TPR** (total physical response)
- emphasizing syllable stress, word stress
- mirror work
- more conversation card Q & A but with a stronger focus on speaking clearly, enunciating and exaggerating the pronunciation.



Z to A:

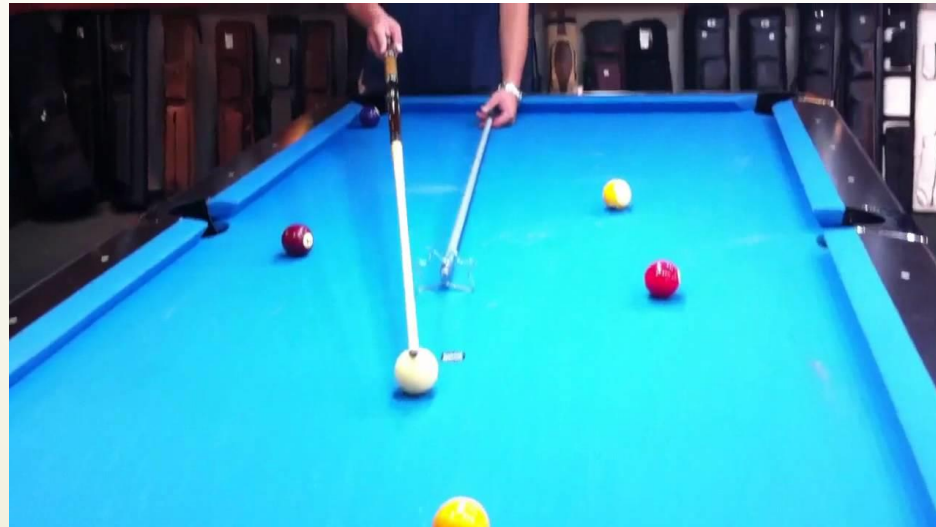
Zip-a-dee-doo-dah, zip-a-dee-ay
My, oh, my, what a wonderful day
Plenty of sunshine headin' my way
Zip-a-dee-doo-dah, zip-a-dee-ay!

**share true story: Gary Carkin 😊*

Z to A: /**th**/ /**b**/

“through thick and thin”

“That’s the way the ball bounces.”



Z to A: /u/ /t/ /a/

You say tomato, and I say _____.



Z to A: /w/

Pucker up! (buttercup)



Z to A: /f/ /b/ /p/

Bite your tongue!

oops! I meant to say:

What letter is produced by (gently)
biting your lower lip?





Z to A: /g/ /w/ /z/

Gosh, golly, gee.

Gee whiz!

* Which way do you say it:

(hard G or soft G)?



Z to A:

/a/ /g/

"an arm and a leg"

* vowels followed by /r/



Complete this line:

To err is human,

Now use your mirrors, and practice MOUTHING this sentence, exaggerating the sound shaping. **FEEL** the changes.

Practice describing how your mouth moves to produce different sounds.

[...**to forgive, divine.**]



Discussion / Sharing:

- How might you use any of the ideas presented so far today with the tutees/learners you are working with?
- “Cozy” story
- **Activity:** pronunciation textbooks


krtek





Realia

Add to the mutual enjoyment and relevance of sessions, learn more about what is important in learners' lives, by encouraging them to bring in one or more items of 'realia' each week. Use your imagination to help teach expanded vocabulary, cultural similarities/differences, more.



7H (<https://sevenh.ning.com>), is a site I founded and manage, serving as tech editor, community manager, class facilitator, and more.

To join our online Tutors' Corner space, you must first join 7H. You are WELCOME to participate on 7H as often as you like, but your posts there on the main 7H site are NOT private.

After you join 7H, I'll invite you to our Tutors' Corner space, which IS private (the main 7H members cannot view our Tutors' Corner space without my authorization, and I only grant authorization to LVCA tutors and staff.

Once you have taken this second step of joining our Tutors' Corner group, I am happy to help you with settings to your preference (so you don't receive more notifications than you wish to.

7H

7H home

my profile
page

blogs

members

DISCUSSIONS

photos

classes

daily 7H

LVCA

videos

donate to 7H

Talk to 7H

See what's new:



type your status note here:

140

click to add your status post



Ivan commented on Holly D's class [weekly conversation practice](#)

"In case if we will have got tired of bashing Trump and how he has been killing U.S. for 20 recent y..."

6 hours ago



Ivan is attending [weekly conversation practice](#)

7 hours ago



Irina Zykova and Raphael Lobo might be attending [weekly conversation practice](#)



17 hours ago



Holly D 20 hours ago

NOTE TO ALL: There WILL be a hangout class Friday July 27. However, beginning next week I will ha...

click HERE to post your reply comment



Holly D published [classes](#)

[Pronunciation / Transcription class](#)
[Pronunciation / Transcription class](#)
[Pronunciation / Transcription class](#)

6 more...

20 hours ago



Jean replied to Jean's discussion [Funny. Related words.](#)



"I do like the idea of "back story", Vasanth. I understand it as an unknown old story, a forgotten o..."

yesterday



Vasanth Prabakar replied to Jean's discussion [Funny. Related words.](#)

featured blogs



Why the name Seven H (7H)?

Posted by Holly D on July 3, 2017 at 9:50pm

Classes



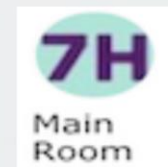
weekly conversation practice

Jul 27, 2018 from 2:00pm to 3:00pm UTC0
Google Hangout



Pronunciation / Transcription class

Jul 30, 2018 from 2:00pm to 3:00pm UTC0
Skype



Weekly 7H Text Chat

Aug 1, 2018 from 12:00pm to 1:00pm UTC0
[sevenh.ning.com/main/chat/mobileChat](#)



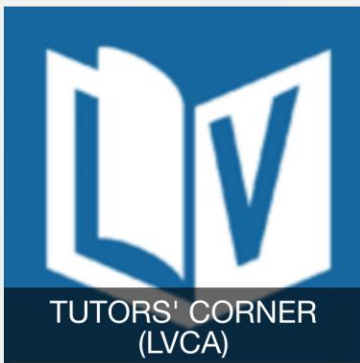
Pronunciation / Transcription class

Aug 6, 2018 from 2:00pm to 3:00pm UTC0
Skype

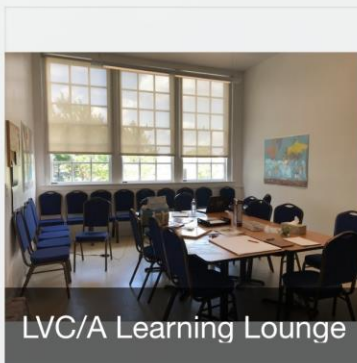
[View All](#)

7H chat

groups

[all groups](#)[my groups](#)[LVCA](#)[+ Create Group](#)Sort by 

11 tutors



2 members

LVCA private groups

LVCA, <http://literacyforall.org/> , is located in Charlottesville, VA, USA.

Holly will be working with tutors and students there, and these groups are PRIVATE spaces reserved for LVCA tutors and students (only) to work in and from.


I hope many of the LVCA students (and tutors) **will also join** the main 7H discussions, and write their own 7H blog posts, too.

Holly has weekly in-person meetings with some LVCA students and tutors, too.

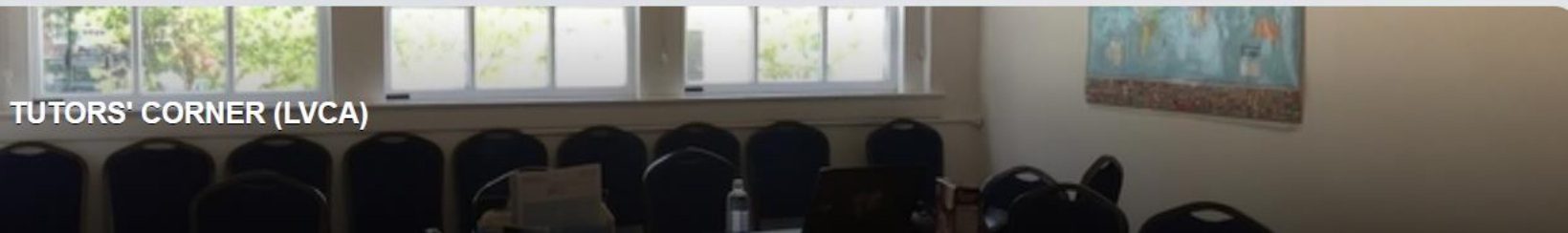
Hopefully some of these local LVCA folks will join our weekly live classes, too.





Stay tuned; watch us grow!

- 7H
- 7H home
- my profile
- blogs
- members
- DISCUSSIONS
- photos
- classes
- daily 7H
- LVCA
- videos
- donate to 7H




TUTORS' CORNER (LVCA)



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 settings options

Tutors' Corner tips, help

Welcome to LVC/A's Tutors' Corner! Please see this post. Share your introductions as a reply to this 3-2-1 post. Thanks!

A **private** group space for LVCA tutors to share questions, tips, ideas for <http://literacyforall.org/tutors>

Tutors' Corner meetings in LVC/A Classroom (Rm. 133)

Wednesdays 1:00 PM (13:00) to 2:30 PM (14:30)
Drop-in any Wednesday during this time.
Bring a question or topic or challenge you would like to discuss.

11 tutors

Tutors' Corner comment wall

leave a comment...

click **HERE** to post your reply comment

Comments

- 


Holly D · July 1, 2018 at 3:26pm

Welcome to Joyce Kaswindik :)

[click HERE to post your reply comment](#) | [edit](#) | [delete](#) | [link-to-this-post](#)
- 

Holly D · June 27, 2018 at 5:49pm

discussion topics



True Stories, More True Stories (multi-level)

I have found these texts excellent for tutoring. Have you used these? <https://pearsonerpi.com/en/elt/reading/true-stories-series> <http://mypearsonstore.com/bookstore/easy-true-stories-a-picture-based-beginning-reader-0133041824> [several editions; see covers here] The stories are short, engaging, sequenced for repetitive vocabulary and grammar practice, and are followed by several useful exercises. Have you used these? Have the tutees you've used them with enjoyed them, learned from them,...

[Read more...](#)

Started by Holly D

0 Replies

donate to 7H



Are you using the new series yet?

Started by Holly D
1 reply post · Reply by Holly D Jun 2



JenniferESL (an awesome resource for both tutors and students)

Jennifer Lebedow is a beautiful person. I've worked with her online, and met her in person several times at TESOL conventions....

[Read more...](#)

Started by Holly D

0 Replies



Any interest in learning how to _____?

Once a routine time is established for face-to-face Tutors' Corner meetings, are there particular skills you would like to demonstrate, practice, learn more 'how-to' info about?...

[Read more...](#)

Started by Holly D

1 reply post · Reply by Holly D Jun 2



tutor training videos

I hope this site will be helpful for many tutors:

<http://www.mlots.org/>

I've had the...

[Read more...](#)

Started by Holly D

1 reply post · Reply by Holly D Jun 2



Is the difference important?

An observation made by a Jefferson School hallways passerby:

"I'm concerned for student privacy. I am in the building fairly often,...

[Read more...](#)

Started by Holly D

1 reply post · Reply by Steven Reid May 30



Tutor requests your advice/tips/suggestions, please

I'm posting this question here to demonstrate how YOU might add a new discussion to our Tutors' Corner.

At the May 9 Tutors' Corner gathering, an experienced tutor asked...

[Read more...](#)

Started by Holly D

4 Replies · Reply by Wray Shelton May 13

all discussions (22)

Sort by recent posts



Film English (do you use this marvelous site?)

<http://film-english.com/>
one example: <http://film-english.com/2018/01/03/a-single-life/>
a post on the main 7H site (with some...
[Read more...](#)

Started by Holly D
0 Replies



Pronunciation help / resources / lesson ideas

Please reply and add to this list any resources YOU and/or the student(s) you are working with have found helpful.
On the main 7H site, you might find these posts...
[Read more...](#)

Started by Holly D
0 Replies



Need some HELP? :)

Help :)

Welcome to LVC/A's Tutors' Corner!

Holly: (434) 960.7177,...

[Read more...](#)

Started by Holly D
1 reply post · Reply by Holly D May 9



using main 7H site discussions with tutees?

Some of you may find it helpful to explore some of the discussions here on the main 7H site (with learners who are not LVC/A learners, but are living in other areas of the world and learning/sharing here on...
[Read more...](#)

Started by Holly D
0 Replies



Resources on LVC/A's site

<http://literacyforall.org/tutorresources>



working with a native Spanish speaker?

http://www.pumarosa.com/ingles/information/about_eng.htm

If you are working with a Spanish speaker,...

[Read more...](#)

Started by [Holly D](#)

0 Replies



online resource sharing (listening links)

Hello everyone,...

[Read more...](#)

Started by [Holly D](#)

0 Replies



Do you read Reid?

<http://literacyforall.org/readreid>

<http://literacyforall.org/read-reid-archives...>

[Read more...](#)

Started by [Holly D](#)

0 Replies



the Assure Model and Nudgemail

<https://www.pulselearning.com/blog/6-tips-to-apply-the-assure-model-in-blended-learning/>

Are you familiar...

[Read more...](#)

Started by [Holly D](#)

0 Replies



word-booster.com

Have you ever used this site?

<https://www.word-booster.com/>

You can see some examples here:...

[Read more...](#)

Started by [Holly D](#)

0 Replies

Pronunciation help

Posted by [Holly D](#) on August 19, 2017 at 12:55am in [Listening](#), [Speaking](#), [Pronunciation](#)

One of my favorite online resources for American English pronunciation is the University of Iowa's site:

<http://soundsofspeech.uiowa.edu/index.html#english>

[They also have a Spanish and German version, for those of you studying those languages]

Below is a video tutorial I made a few years ago about how to use this fantastic resource:

University of Iowa's Phonetics: American English "How to"

www.uiowa.edu/~acadtech/phonetics/english/frameset.html

Phonetics: The Sounds of American English

consonants—manner place voice vowels—monophthongs diphthongs

stop fricative affricate nasal liquid glide

fonetiks anatomy feedback

Stops

Voiceless Voiced

/p/ /b/ Bilabial

/t/ /d/ Alveolar

/k/ /g/ Velar

/p/ The lips are brought together to obstruct oral cavity.

animation with sound step-by-step description

/p/

pot

happy

top

Have you used this site before? Did you find it helpful?

pronunciation (12)



Pronunciation / listening / transcription challenge (Stella)

Hello everyone!
Please Pronunciation...
[Read more...](#)

Started by Holly D in Listening, Speaking, Pronunciation
0 Replies



ed (past tense) endings: pronunciation patterns

Many English language learners find the pronunciation of past-tense verbs challenging.
...
[Read more...](#)

Started by Holly D in Listening, Speaking, Pronunciation
2 Replies · Reply by Vasanth Prabakar Jul 15



Pronunciation video resurfaces :)



American English Pronunciation Lesson 1 mouth ex- ercises

from Holly Dilatush



I made this video...

[Read more...](#)

Started by Holly D in Listening, Speaking, Pronunciation
3 Replies · Reply by Vasanth Prabakar May 15



TUTORS' CORNER (LVCA)

LVCA by the numbers in FY2020



463
Students



391
Tutors



29,285
Volunteer Hours



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tutors (11)



Holly D
admin



Caroline Wilhelm



MaryLewis Meador



Sommers Draper



Steven Reid



Martha Susinno



Judy Harmon



Joyce Kaswandik



7H Guest



Wray Shelton



Steve Church

PRONUNCIATION HANDOUTS FROM WORKSHOPS

[Correcting Pronunciation Errors](#)

[Vowel Placement](#)

[Vowel Practice](#)

[Characteristic Difficulties with English for Speakers of Spanish](#)

[Minimal Pairs for Spanish Speakers](#)

[Pronunciation Guide - Bantu](#)

[Pronunciation Guide - Burmese](#)

[Pronunciation Guide - Central & South Asia](#)

[Pronunciation Guide – South East Asia \(Chinese, Korean, Vietnamese, Japanese\)](#)

TUTORING GUIDELINES AND HANDOUTS FROM OUR WORKSHOPS

[BL Tutoring Guidelines](#)


[ESL Tutoring Guidelines](#)

[Sample ESL Lesson Plan](#)

[Pronunciation Workshop](#)

[Verb Tenses](#)

[Civics Preparation & Civics for Daily Life](#) (Oct. 2013)



Apps? Videos? Dictionaries? Online resources?

<https://youtube.com/user/JenniferESL/featured>

<https://rachelsenglish.com>

<http://macmillaneducationapps.com/soundspron/>

<https://memrise.com/courses/english/english/>

<http://www.ipachart.com/>

<https://tophonetics.com/>

powerthesaurus.org // Oxford, Collins, Merriam-Webster, other dictionaries

Lots of others! Which have you and/or the learners you work with found most helpful?

ɪ	i:	eɪ	p	b	l
æ	a:	əʊ	k	g	r
ɒ	ɔ:	aɪ	f	v	w
ʊ	u:	aʊ	t	d	j
ə	ʒ:	ɔɪ	s	z	m
e		ɪə	ʃ	ʒ	n
ʌ		eə	θ	ð	ŋ
		ʊə	tʃ	dʒ	
			h		

/əʊ/

- ▶ broke /'brəʊk/
- ▶ stone /'stəʊn/
- ▶ frozen /'frəʊzən/
- ▶ mobile /'məʊbaɪl/
- ▶ roast /'rəʊst/
- ▶ coach /'kəʊtʃ/
- ▶ owe /'əʊ/
- ▶ slow /'sləʊ/
- ▶ although /ɔ:l'dʒəʊ/
- ▶ shoulders /'ʃəʊldəz/

epa VOWEL COLOR CHART

color word	color	EPA	double example
gray		/Ay/	rainy day
black		/a/	black cat
green		/Ey/	green tree
red		/e/	red head
white		/Iy/	white knight
pink		/i/	pink ring
gold		/ow/	old goat
olive		/o/	hot coffee
blue		/uw/	blue shoe
mustard		/u/	honey mustard
wood		/~/	good wood
turquoise		/oy/	noisy toy
brown		/Aw/	brown cow
purple		/Er/	purple girl
charcoal		/Ar/	dark charcoal
orange		/or/	orange door





Breakout Activities: YOUR CHOICE

- Experiment / Practice with any of the ideas presented today
- Check out the materials/activities/ideas on the dividers
- Partner up and discuss practical applications for your current tutor/tutee match
- Browse textbooks
- Ask questions
- Sign up for to join 7H! (and the Tutors' Corner)
- Socialize 😊



I hope you enjoyed yourself, found at least one useable idea to implement.

Feedback, suggestions welcome. EVALUATIONS!

See you at/in the Tutors' Corner?