



Please write your response on a slip
of paper:

*What is one question you have about
lesson planning?*



Plan to be Flexible: Strategies and Challenges of Lesson Planning

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agenda

HOW MUCH TO PLAN?

4

FLEXING YOUR PLANS

8

1 ACTIVITY, 2 ACTIVITIES, 3
ACTIVITIES...MORE!

10

ROUND TABLE QUESTIONS!

How much do I
need to plan?



Lesson Plan

Date: _____

Learning Goals: (What do you want your student to learn in this lesson?)
Warm-up: (How will you help your student transition into the learning environment?)
Review: (How will you help your student practice and reinforce what they learned last week?)
Learning New Material: (How will you help your student learn new material?)
Applying & Assessing Student Learning: (How will your student apply what they have learned? How will you know what your student learned?)
Closure: (How will your student reflect on their learning and prepare for independent practice?)
Tutor's Reflection: (How will you use today's lesson to inform your planning for future lessons?)
Tutor Report Notes: (What standards did you focus on in this lesson?)

Lesson Planning

- **Focus your lessons to hit the four language goals for English Language Learners: speaking, listening, reading, and writing**
 - **Good ways to always hit these four goals:**
 - **Warm-up**
 - can be the same topic every week or you can switch it up. This might change with language level and comfort level.
 - A good way to “get into” English and learning mode
 - **Review with writing/reading/speaking – what did you cover the previous week?**
 - Make a game with manipulatives
 - Use Ventures Arcade to review if using the textbook
 - Use Wordwall to create an easy review game to practice with your student and they can use at home!

Lesson planning

- **Role play skits/conversations**
 - **Have student write out conversation using a sample conversation.**
 - **Switch off roles and make the role play applicable for your student's life. Do they struggle with phone conversations? Do they want help with going to the bank or setting up an account? Be creative!**
- **Use resources from the LVCA library, online, and from our community to enhance your lessons**

Flexing your plan



Flexing your plans...

- Always keep in mind the goals for the lesson
- Your lesson plan should serve as a guideline for what you are teaching, it is not written in stone.
 - Sometimes we plan lessons and they do not land... so what do we do?
 - Have some backup games or activities that your student enjoys and boosts their confidence
 - Review more than you think you should.
 - Teaching something new once and never reviewing it is not going help your student master the content. Repeat and review at the beginning of the lesson and to wrap up your lesson!

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1 Activity,
2 Activities,
3 Activities...
MORE!



Take the format and expand

Using Ventures or any other formal textbook


- **Use the grammar lesson to help explain the basics.**
 - **For example, when learning the imperative, go over the examples and exercises in the book. If you can highlight the similarities or differences between your student's home language and English, that is always helpful!**
- **Create or find activities that help your student use the new grammar**
 - **For example, have your student give you directions from LVCA to their house, their work, an important place in town, etc. You can even draw a map while they tell you directions. Then reverse so they get a chance to listen and speak.**
 - **Take it another step further, draw a map or make a treasure map/scavenger map. Have your student give you directions to guide you to the treasure or towards clues. If you meet in person, you could tell them directions outside the office to guide them around the building – the possibilities are endless.**

Resources/Activities that might help!

- **Newsela.com**
- **Listen in English**
- **Phonics Flashcards**
- **ESL Songs**
- **JMRL Resources**
- **News For You**

Round Table !





Don't forget! Resources for tutors
can be found at:

<https://literacyforall.org/tutor-resources>