

Lesson Plan: Writing Simple Sentences

Objective

By the end of the lesson, students will be able to:

- Write **simple sentences** using the **Subject + Verb + Object** pattern.
 - Use **basic vocabulary** to form sentences about familiar topics (e.g., daily routines, family, work).
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Warm-Up Activity (5–7 minutes)

Activity: Picture Talk

1. Show learners 3–4 simple pictures (a person eating, a person walking, a person reading, etc.).
 2. Ask simple questions:
 - “What do you see?”
 - “What is he/she doing?”
 3. Encourage one-word answers (“eat,” “walk,” “read”) to activate vocabulary.
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Introduce New Material (10 minutes)

1. Explain Simple Sentence Structure

Write on the board:

Subject + Verb + Object

Examples:

- **I** eat **rice**.
- **She** reads **a book**.
- **They** drink **coffee**.

Break down each part with simple examples:

- **Subject** = who? (I, you, he, she, we, they)
- **Verb** = action (eat, drink, read, work, cook)
- **Object** = what? (rice, water, a book, food)

2. Model a Few More Sentences

Ask students to repeat after you.

Activity 1: Sentence Building with Cards (10 minutes)

Materials: Cards labeled with subjects, verbs, objects (color-coded if possible)

1. Lay out three piles: Subjects / Verbs / Objects.
2. Students choose one card from each pile.
3. Students arrange them into a simple sentence.
4. Students write the sentence in their notebooks.
5. Volunteers read their sentences aloud.

Example student sentences:

- “We cook food.”
 - “He drinks water.”
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Activity 2: Fill-in-the-Blank Writing (10 minutes)

Provide worksheets with prompts such as:

1. I ____ coffee.
2. She ____ a book.
3. They ____ rice.
4. You ____ to work.

Students choose the correct verb (drink, read, eat, walk, etc.) and write complete sentences.

Simple Assessment (5 minutes)

Write 3 original simple sentences in their notebooks.

Criteria:

- Correct Subject + Verb + Object structure
- Legible writing
- Uses vocabulary from class

Walk around and check each student's work.

Closure Activity (5 minutes)

“Turn and Tell”

Students pair up and:

- Read their best sentence to their partner.
- Partners respond with: “Good job!” or “I like your sentence.”

Teacher reviews:

- What is a subject?
- What is a verb?
- What is a simple sentence?

End with encouragement:

“You can write sentences in English! Great work today.”

If you'd like, I can also generate the **worksheet**, **picture cards**, or a **PowerPoint version** of this lesson.