

Informal Assessments

Using Formative Assessments with Students

- ❖ Informal
- ❖ Used throughout the study time
- ❖ Gauges student's understanding
- ❖ Directs future instruction

A quick word on our Formal Assessments

❖ Best Plus – gages speaking & listening skills in 8 Levels:

- ❖ Emerging Literacy
- ❖ Beginning Literacy
- ❖ Low Beginning
- ❖ High Beginning
- ❖ Low Intermediate
- ❖ High Intermediate
- ❖ Advanced
- ❖ Completer

❖ Best Lit – gages reading & writing skill on those same levels for ELLs

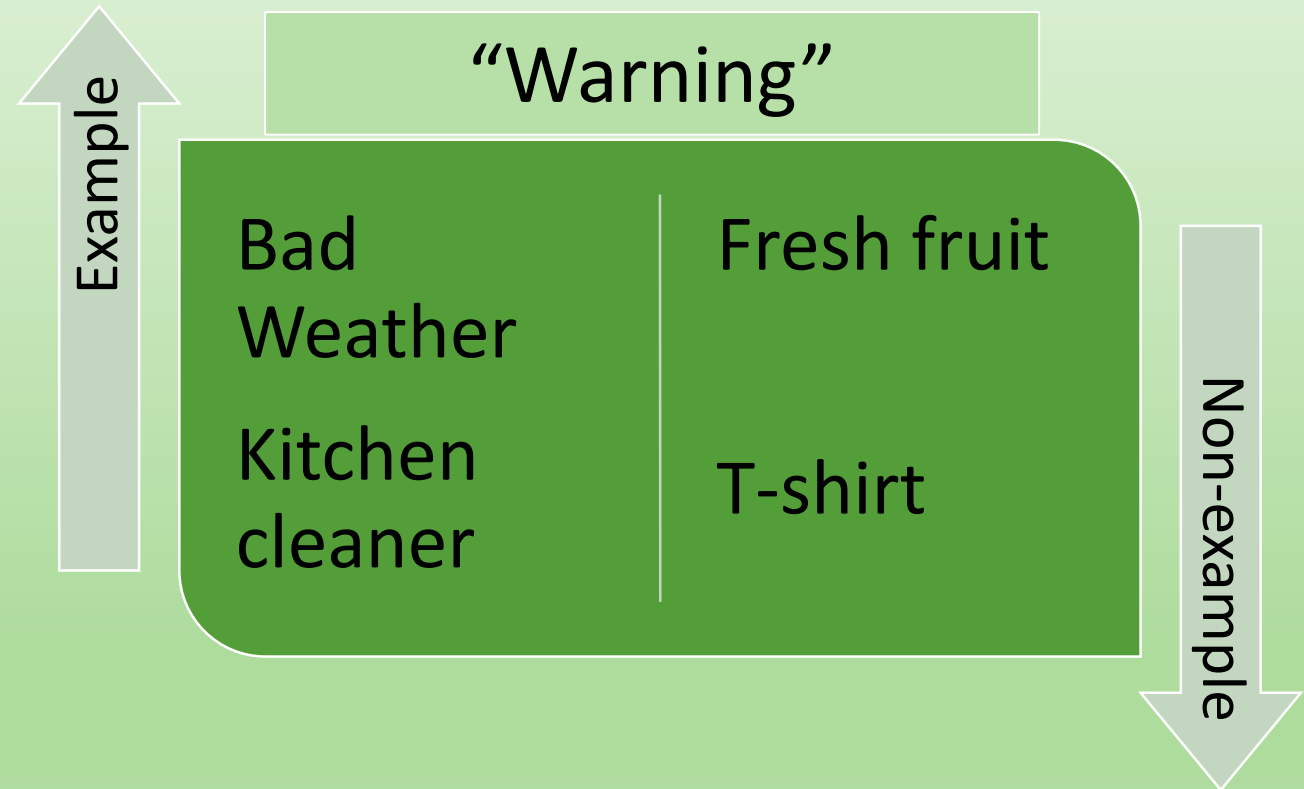
- ❖ TABE – Test of Adult Basic Education – gages reading & math skills (predominately for native English speakers)

Why standards tests aren't always useful

- ❖ Test anxiety (especially during intake appointments)
- ❖ Timed tests (like our Reading & Writing tests) work against slow readers
- ❖ Not always applicable to real world skills
- ❖ Over-testing bogs the process down and shifts the focus to testing as opposed to learning




Examples/Non-examples

- Involves interacting with new vocabulary
- Provide examples and non-examples of new words
- Can be tutor-driven or student-driven



Learning Logs

- Student lists what he/she learned
- Adds any questions about the topic
- Makes connections to previous topics or person life

Date									
Topic									
How well do I			What can I do to understand this better?						
									
How does this connect to my life?									
What is the next step?									

One Sentence Summary

- Student writes a one sentence summary of what they have learned that day.
- Gives the student time to reflect on what he/she is learning
- Encourages the student to think about what is happening in the lesson

One Sentence Summaries

1. Description A _____ is a kind of _____
_____ that _____
_____.
2. Compare/Contrast: _____ and _____
are similar in that they both _____
_____, but _____

_____ while _____
_____.
3. Sequence: _____ begins with _____
_____,
continues with _____
_____, and
ends with _____

3-2-1

- 3 things he/she has learned
- 2 personal connections
- 1 area that is unclear

3		2	1
1 st thing learned		2 nd thing learned	3 rd thing learned
1 st personal connection		2 nd personal connection	
1 unclear area			

Pictures

(for lower level students)

- Find (or draw if you or your student is so inclined) pictures of your vocabulary focus
- Label the pictures with the English word(s)



Pictures

(for higher level students)

- Use picture for the basis of a spoken or written story
- Have student talk about what just happened, what is happening, and what is about to happen to cover a variety of verb tenses

