



LITERACY VOLUNTEERS

OF CHARLOTTESVILLE/ALBEMARLE



Guillermo with his tutor, Somer

"Sometimes there are a few moments where you don't believe in yourself...that you aren't improving your English, but the tutors are there helping you. That is the most important thing." —GUILLERMO (STUDENT)

FY24 IMPACT REPORT

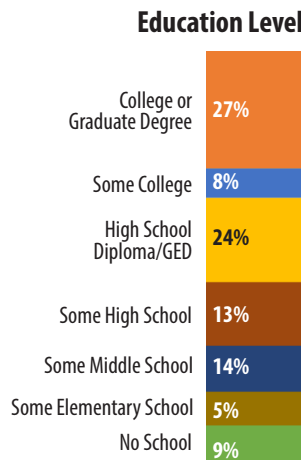
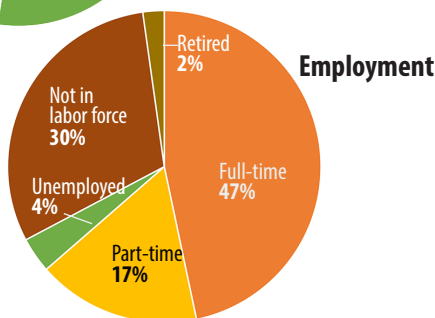
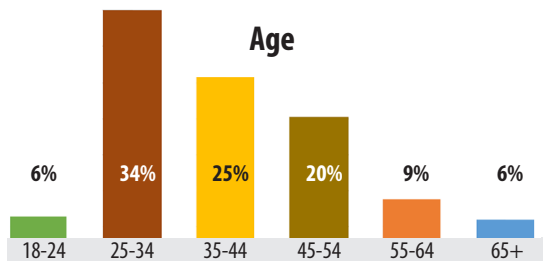
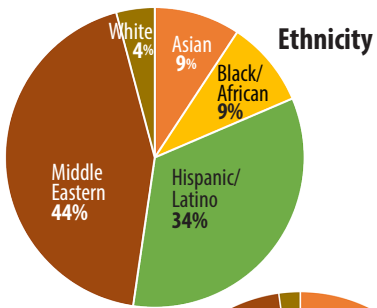
July 1, 2023 through June 30, 2024

Numbers at a Glance

- ◆ Total number of students: **409**
- ◆ Total number of tutors: **277**
- ◆ Type of students served:
 - Basic Literacy **4%**
 - ESOL **96%**
- ◆ Number of volunteer hours: **20,571**
- ◆ Total economic value of volunteered hours: **\$670,409**
- ◆ Annual expenses: **\$456,705**

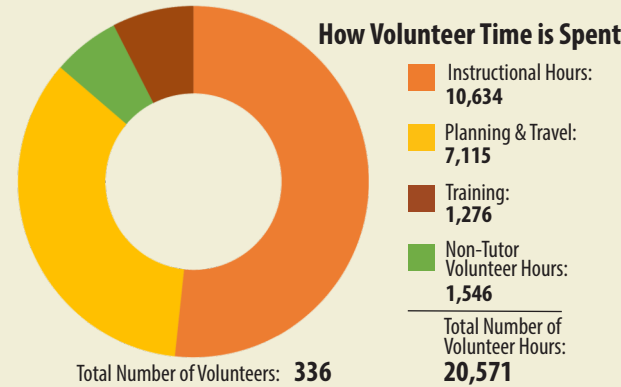
Literacy Volunteers of Charlottesville/Albemarle (LVCA) promotes adult literacy through equitable, inclusive, free, confidential, one-to-one English and Citizenship tutoring. You can contribute to this work at www.literacyforall.org/donate.

Student Demographics



"LVCA is very important to me and many immigrants. It is the beginning of our American dreams; we still need to study how to get to know each other and become familiar with different cultures. The teachers and the staff teach us many things besides English skills. They are all so lovely and so patient." —WEIMIN (STUDENT)

Volunteer Time

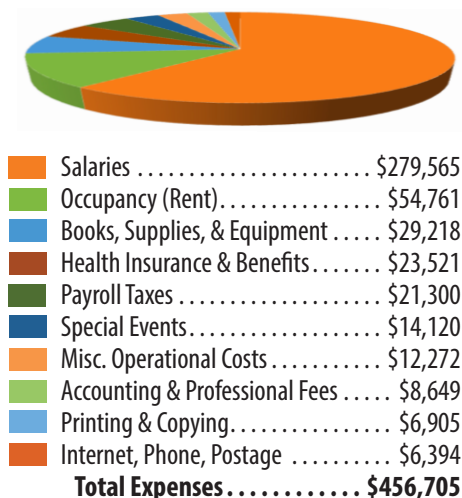
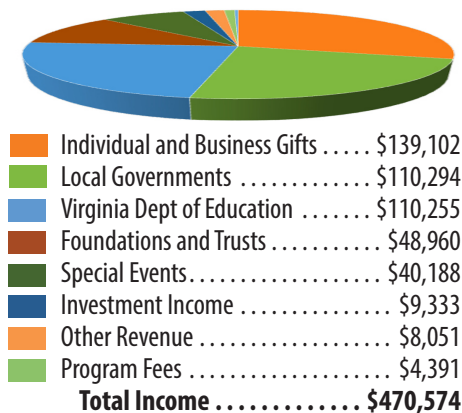


Amy and her tutor, Maggie

"Amy is one of the bravest people I've met. She can tackle anything." —MAGGIE (TUTOR)

FY24 Finances

Getting on Board with Student Voices



In 1986, William Henry Gray became the first student on Literacy Volunteers' Board of Directors, starting a legacy of student voices helping guide our organization. Esra Yavuz and Guillermo Martinez Lopez continue this legacy.



Esra Yavuz

A dentist in Turkey, Esra has worked with her tutor, Lauren, to publish two academic articles in English language journals. Esra's experience at LVCA speaks to the dynamic ways that tutors help students: Lauren supported Esra in studying for her driver's license, in editing her writing, and in understanding American culture. "My tutor and my teachers in LCVA are very humble," Esra says. "Living in another country is sometimes very difficult. It feels good to be with them."

Like Esra, Guillermo knows that English is key to improving his life. He says that LVCA "encourages me to look for better opportunities." He knows that his voice on the board will help shape this organization that he believes in. He continues, "all the people I know, I tell them to go to Literacy Volunteers."

For thirty-eight years, students have been shaping LVCA. Incoming board president, Portia Boggs, says, "Students like Esra and Guillermo are an invaluable presence on the board. In addition to ensuring that LVCA consistently centers decisions around student needs and experience, our students have a wealth of individual strengths and knowledge that make our board better. We are lucky they are willing to serve in this way."

Student Outcomes and Achievements



Marsha (Tutor) and Rosmery (Student) at Rosmery's oath ceremony for new citizens

- 44** Entered employment or got a better job
- 71** Improved employability skills
- 72** Entered other education and/or training
- 142** Met a work-based goal
- 6** Registered to vote/voted for the first time
- 16** Obtained a driver's license
- 70** Increased involvement in community activities
- 85** Increased involvement in children's education
- 96** Met a digital literacy goal
- 127** Met a wellness or health goal
- 47** Passed the citizenship interview

"The personal support shown by Literacy Volunteers to my student over the years has helped him tremendously. It's a privilege to work with this organization and to watch my student gain confidence in himself."
—JUDY (TUTOR)