



Music/Art/Movies for Discussion

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Agenda

- Where to start
- Visual Art
- Music
- Film & TV



Where to start

What is level appropriate?

- What vocabulary will your student need in order to have a discussion on this piece?
 - Do they have it?
 - Or will you need to teach it?
- Is the piece too complex?

What interests your student?

- Do they watch movies, listen to music, go to museums?
- Have they wanted to, but not had the ability (time, money, opportunity)?

Visual Art

- Where to find the Art
- How to get the conversation started



Monica J. Beasley

Beauty is in the Eye of the Beholder #1 and #2

Virtual Museum Tours

- <https://artsandculture.google.com/?hl=en>
 - Curated collections from around the world, including pictures, videos, music and more
 - Links to virtual tours from some of the best museums in the world
 - Games
 - Maps to nearby museums

Virtual Museum Tours

- Art Institute of Chicago – Virtual tour and videos
 - <https://www.artic.edu/visit-us-virtually>
 - <https://www.artic.edu/visit-us-virtually/watch-and-listen/videos>



Questions about Art

- What is art?
- What is the purpose of art?
- One definition of art is something created to be appreciated for its beauty or emotional power.
 - Do you agree?
 - Can something “ugly” be art?
- Some pieces of art need to be “explained.”
 - Do you enjoy a piece more after it has been explained?
 - Have you ever disagreed with the “explanation?”

Questions about Art

- Have you visited a museum recently?
- Tell me about an exhibit that you enjoyed. Why did you enjoy it? What was special about it?
- Are museums in your country usually free? Should all museums be free to the public?
- Many people say, “I don’t know much about art, but I know what I like.” How do you feel about that statement?

Questions about Art

- Have you ever created art? Painting? Drawing? Sculpture? Something else?
- Do you own any art? Why kind? Why did you choose that?
- Do you like to doodle? Is this art?
- Are cartoons and comics art? Why or why not?
- Is graffiti art? Why or why not?



Music

- Easiest to source
 - Spotify
 - Pandora
 - YouTube
- Also, easy to find they lyrics
 - Can use captions on music videos as well
 - Be careful with the accuracy of autocaption



Questions about Music

- What kind of music do you like? Why?
- What kind of music do you dislike? Why?
- When do you listen to music? In the car? At work? At home?
- Are you a good singer?
- Have you ever sung karaoke?
- Can you play a musical instrument? If so, what kind?



Questions about Music

- Do you listen to music in English? Are you able to understand all of it? Do you try to understand all the words or just enjoy the melody?
- What is more important to you: the words (lyrics) or the melody?
- Do you like to dance? How is social dance different in your country than in the US?
- Do you like to go to concerts? Did you go to concerts in your country? Have you been to any concerts here?
- How do you usually listen to music? CD? MP3? Radio? Internet?

Questions about Music

- Does music change how you feel?
- Does music help you relax?
- Does music help you get more energy?
- Does music cheer you up?



Television

- TV episodes make great lessons
 - Have the student watch 2-3 times
 - 1st – use subtitles for their language
 - 2nd – use subtitle in English
 - 3rd – no subtitles
 - Pull out words or phrases that are new



Questions about Television

- Do you watch much TV?
- What are the advantages and disadvantages of watching TV?
- What kinds of shows do you like to watch?
- Is there too much adult content on TV?
- Do you watch TV with your kids?
- Do you think TV is educational?
- Do you watch the commercials?



Questions about Film

- How often do you watch movies?
- Do you ever watch American movies?
- What is your favorite movie of all time? Why?
- Who is your favorite actor/actress? Why?
- Do you like scary movies? Why or why not?
- Do you prefer to go to the movie theater or watch movies at home? Why?
- What is your favorite snack during a movie?



So, how does this type of lesson tie into the Standards?

These are the Standards that could be covered during a discussion on the Arts:

- Standard 1
- Standard 2
- Standard 4
- Standard 6
- Standard 7
- Standard 8
- Standard 9
- Standard 10
- Standards 3 & 5 would require a little extra work to make it fit

Standards

- Standard 1
 - Central ideas
 - Themes
 - Evidence
- Standard 2
 - Participate in conversations
 - Build on the ideas of others
 - Express his/her opinion
 - Support points with specific evidence
 - Ask relevant questions
- Standard 4
 - Construct a claim
 - Provide logically ordered reasons and facts to support
 - Provide a conclusion
- Standard 6
 - Analyze reasoning of a claim
 - Determine if the claim is supported by evidence

Standards

- Standard 7
 - Using a wider range of content-specific words and phrases
- Standard 8
 - Determine words and phrases from context
 - Determine meaning of idiomatic expressions
- Standard 9
 - Introduce and develop informational topics with facts, details, and evidence
- Standard 10
 - Using increasingly complex words and phrases
 - Produce simple, compound, and complex sentences

Questions?

