

LITERACY VOLUNTEERS OF CHARLOTTESVILLE / ALBEMARLE'S 2ND ANNUAL TUTOR RETREAT

SATURDAY, JUNE 10, 2017

**THE JEFFERSON SCHOOL AFRICAN
AMERICAN HERITAGE CENTER**

Please join us for a day of professional development specifically designed for tutors working in the one-to-one environment.

The keynote address will discuss workforce development.

The registration fee covers the cost of lunch from Pearl Island Catering.

After the retreat ends, all are invited to join us for a social hour at Kardinal Hall, 722 Preston Avenue.

Visit literacyforall.org/retreat for more information.



**LITERACY VOLUNTEERS OF
CHARLOTTESVILLE/ALBEMARLE**

434-977-3838

info@literacyforall.org

www.literacyforall.org

SCHEDULE

9:00 AM - 2:00 PM

8:45 AM - Check-in

9:00 AM - Welcome

9:10 AM - Keynote

9:45 AM - Breakout Session 1

10:55 AM - Breakout Session 2

12:00 PM - Lunch

12:50 PM - Breakout Session 3

WORKSHOPS

Workshop topics include:

- Pronunciation
- Student motivation
- Technology in the classroom
- Using roleplay with humor
- Goal setting with low-level learners
- Immigration information
- And more!

REGISTER

Visit literacyforall.org/retreat

- Registration opens May 10
- Limited to the first 60 registrants
- Registration closes June 2

COST

\$10.00 for LVCA tutors

\$20.00 for tutors of other
literacy organizations

WORKSHOPS

BREAKOUT SESSION 1 (9:45 - 10:45 AM)

- **"Roleplay with Humor" with Kathy Santen**

Can we create good lesson plans and positive relations with our students from “the bottom up”? We’ll start from a disastrous lesson and alienated student, and with everyone’s help achieve success! Approaches such as idioms, sound contractions, and jazz chants included “free of charge” and, of course, plenty of ideas from tutor experience. Come join us!

- **"Pronunciation" with Paige Zelikow**

Being able to communicate effectively is a fundamental skill necessary for navigating everyday life and its many personal interactions. In this workshop, we will discuss ways of identifying our student’s pronunciation weaknesses and some basic principles for teaching pronunciation. We will also focus on the “music of English” and the importance of rhythm, stress, and intonation in our patterns of speech. This workshop will also include simple, practical activities and exercises we can incorporate into our pronunciation lessons.

- **"Engaging Adult Learners with Technology" with Heather Tebbenhoff**

From mobile phone apps to podcasts, new technology offers interactive and motivating activities for students of all ages. In this workshop, Heather will discuss how tutors can use technology in a way that will make lessons more engaging and appealing for adult learners.

WORKSHOPS

BREAKOUT SESSION 2 (10:55 - 11:55 AM)

- **"Interactive Notebooks" with Nancy Cohen**

Have you been wanting to create some teaching materials of your own, but just haven't had the time or resources? Come and make your own picture magazine notebook. We will share with you ideas on how to use it in multiple ways to teach a variety of skills to low-level ESL students. Just bring a 3 ring binder and a pair of scissors and we will supply the rest!

- **"Maintaining Student Motivation" with Paige Zelikow**

In this workshop, Paige will present techniques for helping students set and stay focused on their English learning objectives and recognize their accomplishments. We will discuss goal setting, drivers of persistence, motivational techniques, and ways to support student engagement.

- **"Goal Setting with Low-Level Learners" with Steven Reid**

When starting to work with a Low-Level English Language Learner, many tutors are uncertain about setting realistic goals. How much are we expected to accomplish in a year? What are the most important skills to learn? Where do I start? It can seem an overwhelming task.

This workshop will focus on those questions and provide a checklist of skills and a set of activities aimed at helping tutors with low-level students set the goals needed to help move their students forward.

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WORKSHOPS

BREAKOUT SESSION 3 (12:50 - 1:50 PM)

- **"Better Health from Better Health Literacy" with Lydia Witman, UVA Medical Center**
You and your students all must navigate the complicated world of American healthcare and health insurance, which requires many different skills. A person's level of ability to obtain, process, and understand basic health information and services is called that person's "health literacy" level. Having a non-English primary language or a lower educational level are both risk factors for low health literacy. In this session, learn some techniques to help your students, and you, stay healthy, with better health literacy.
- **"Know Your Rights" with Frank Sullivan, Sin Barreras**
Sin Barreras is a small Charlottesville-based non-profit that focuses on outreach to the immigrant (primarily Hispanic) community, connecting individuals to services. This workshop will focus on explaining the rights of immigrants living in our community and what they should say or do when interacting with law enforcement officials.
- **"Integrated Education and Training" with Steven Reid**
A new component to adult education is "Integrated Education and Training." Combining language acquisition with work force preparation can speed up the learning curve for students newly arrived in the US. LVCA has identified two areas where we can work to help our students earn industry-, state-, and federally-recognized certificates to improve their job prospects and earning potential. The ServSafe ® program will help students in the food service industry gain the knowledge and skills necessary for food-handler safety, while the Rise Up ® program will help people gain customer service skills necessary for a variety of occupations.