

PRONUNCIATION WORKSHOP

Below are 4 guidelines for teaching pronunciation and 4 Methods you can use with your student to help them improve.

1). **STRESS PATTERNS:** There are many different stress patterns in English words. A dictionary gives the number of syllables and where the stress is in every word. A syllable contains a vowel and a consonant.

What is the stress pattern in the following words?

Charlie window people money better summer

(about 90% of 2 syllable nouns are stressed on the 1st syllable)

Agree arrive pronounce decline request

(about 60% of 2 syllable verbs are stressed on the 2nd syllable)

Interesting beautiful grocery telephone miracle

(many 3 syllable words are stressed on the 1st syllable)

Democrat-democratic alphabet-alphabetical possible-possibility inform-information

(the stressed syllable on a word changes when a suffix is added)

Exaggerate educate procrastinate hesitate concentrate

(stress 2 syllables back from "ate" endings)

2). **ED endings t/d/id**

Words that end with a "t" or "d" sound have an extra syllable sound of "id" added to the ending

invite need paint

Words that end with a voiced sound (throat) have a "d" ending sound.

Prepare disorganize determine carry

Words that end with a voiceless sound (mouth) have a "t" ending sound.

Stop ask brush laugh

****METHOD #1 for practice with a student: Make lists of words that follow certain patterns.**

Regularly add words to the list and repeat. Use some words in a complete sentence.

