

Culturally Responsive Communicative Teaching

Applying Communicative Teaching
Practices in a Culturally Inclusive Classroom

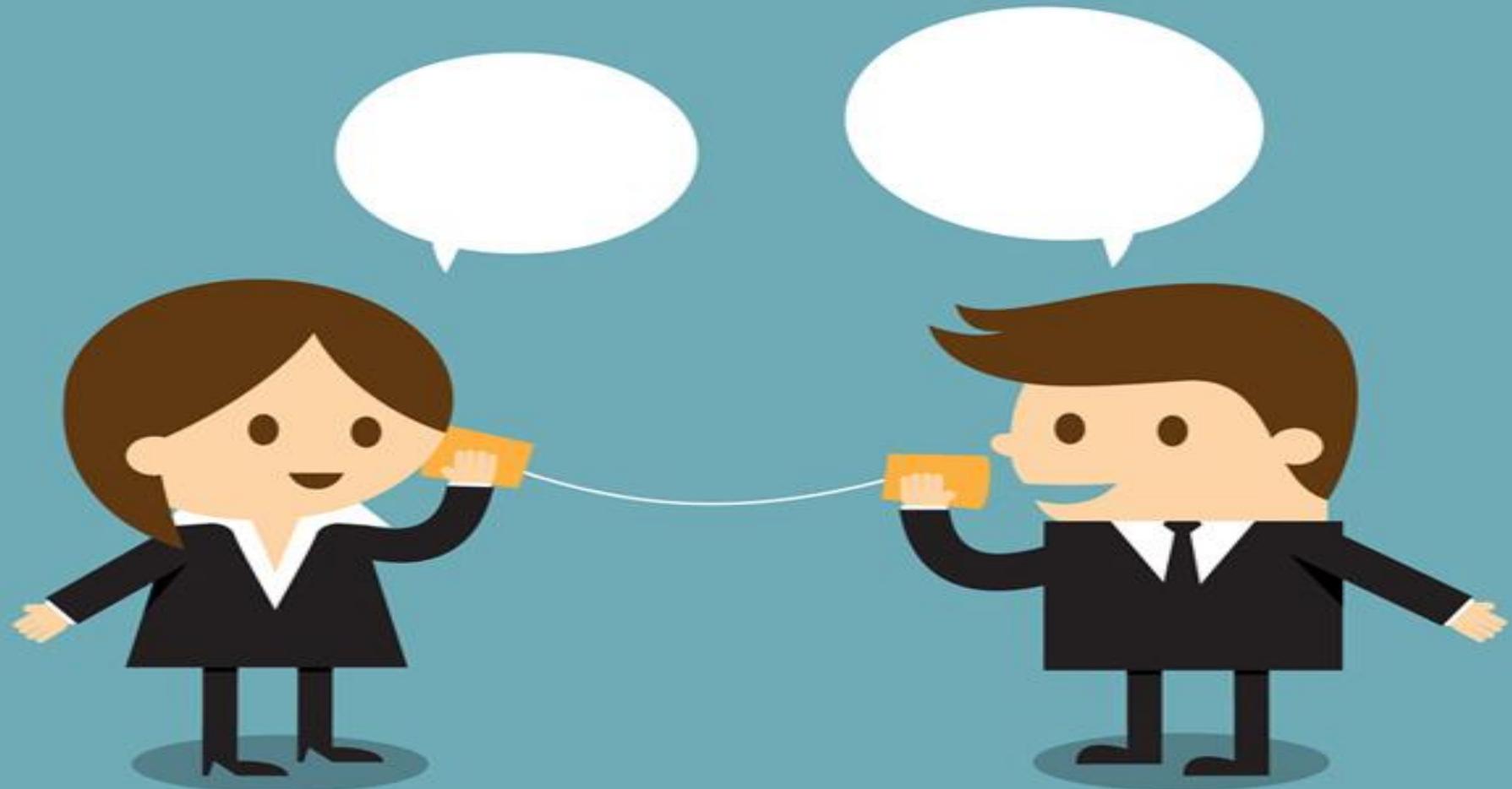
Agenda

- Communicative Language Teaching: Merits and Problems
- Culturally Responsive Teaching: Definition and Characteristics
- Why Did I Choose Today's Topic?
- Benefits and Challenges of Culturally Responsive Teaching
- Navigating through Problems
- From Conventional to Communicative: Tips to Incorporate Communicative Teaching into a Culturally Responsive Classroom

Where does the term come from?

- ▶ Culturally Responsive Communicative Teaching is an EFL teaching approach that was developed by Dr. Li Yin, to provide a teaching framework appropriate for Asian classrooms.

Communicative Language Teaching



Meaning and fluency

Real-life situations

Scaffolding and
assessment

Communicative
Language Teaching

Teacher as a
facilitator

Active learning
practices

Errors as a proof of
Learning

Student-centered

Authentic materials

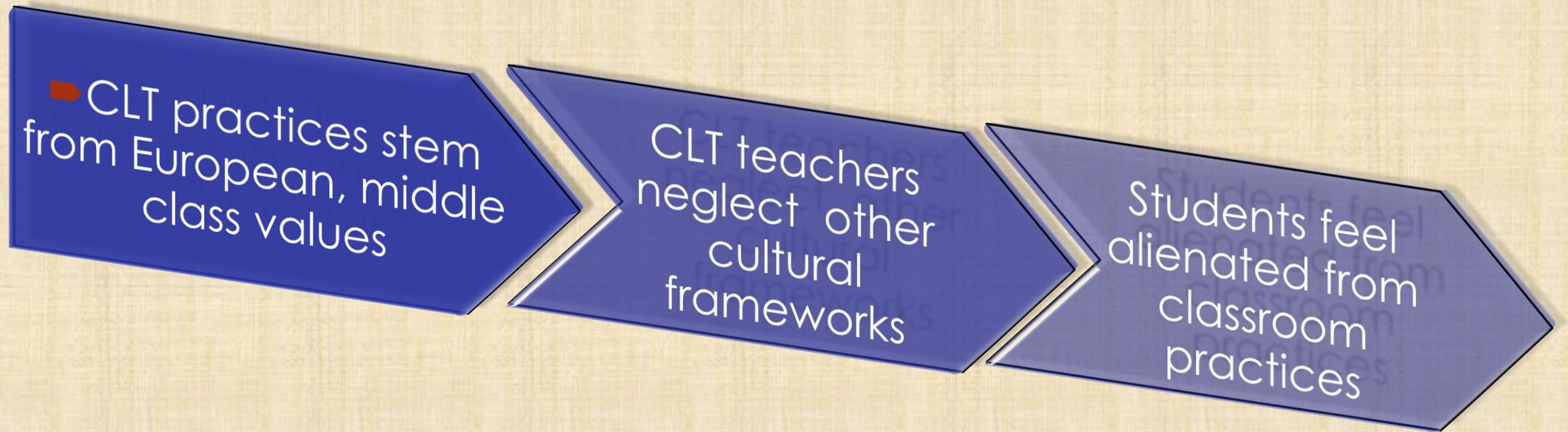
Activity 1

- Do you incorporate communicative language teaching methods in your classroom?
- What strategies do you involve in your lesson?



**Sounds great, but is CLT
enough?**

Why is CLT not enough?



That is not to say that CLT should be excluded; rather students' cultural values should shape its implementation

Examples of Cultural Differences



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Examples of Cultural Differences

In traditional societies, a teacher is an authority figure

A Teacher is the main source of knowledge

Focus is on memorization and developing exam-taking skills

Every mistake should be corrected

Examples of Cultural Differences

Discussions are considered a waste of time

Community takes precedence over individuals.

Self-assertion values might be considered prideful and rude.

Activity 2

- ➡ Have you been challenged by cultural differences in your classroom before? What was the situation and how did you handle it?

Culturally Responsive Teaching

- ▶ “Culturally responsive teaching (CRT) can be defined as using the cultural knowledge, prior experiences, frames of reference, and performance styles of ethnically diverse students to make learning encounters more relevant to and effective for them. It teaches to and through the strengths of these students. It is culturally validating and affirming” (Gay, 2000, p. 29).



Why did I choose this topic?

- My experience as an ESL student
- My experience as an ESL teacher
- My experience as an LVCA tutor

Why Culturally Responsive Teaching?

1

It validates student's cultural heritage

2

Learners have the right to content that reflects their culture

3

Helps students acquire knowledge of self and others

4

Understanding students' culture is vital for understanding their behaviors

5

Empowers students and encourage risk-taking

About Culturally Responsive Teaching (video)

Activity 3

- What are the potential challenges of implementing CLT in your classroom?

Challenges of Implementing CRT



Challenges of Implementing CRT

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graph TD; A[Challenges of Implementing CRT] --- B[Reluctance to discuss social issues]; A --- C[Irrelevant content]; A --- D[Lack of training]; A --- E[Considering other cultures less valuable]; A --- F[Fear of being insensitive];
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Reluctance
to discuss
social issues

Irrelevant
content

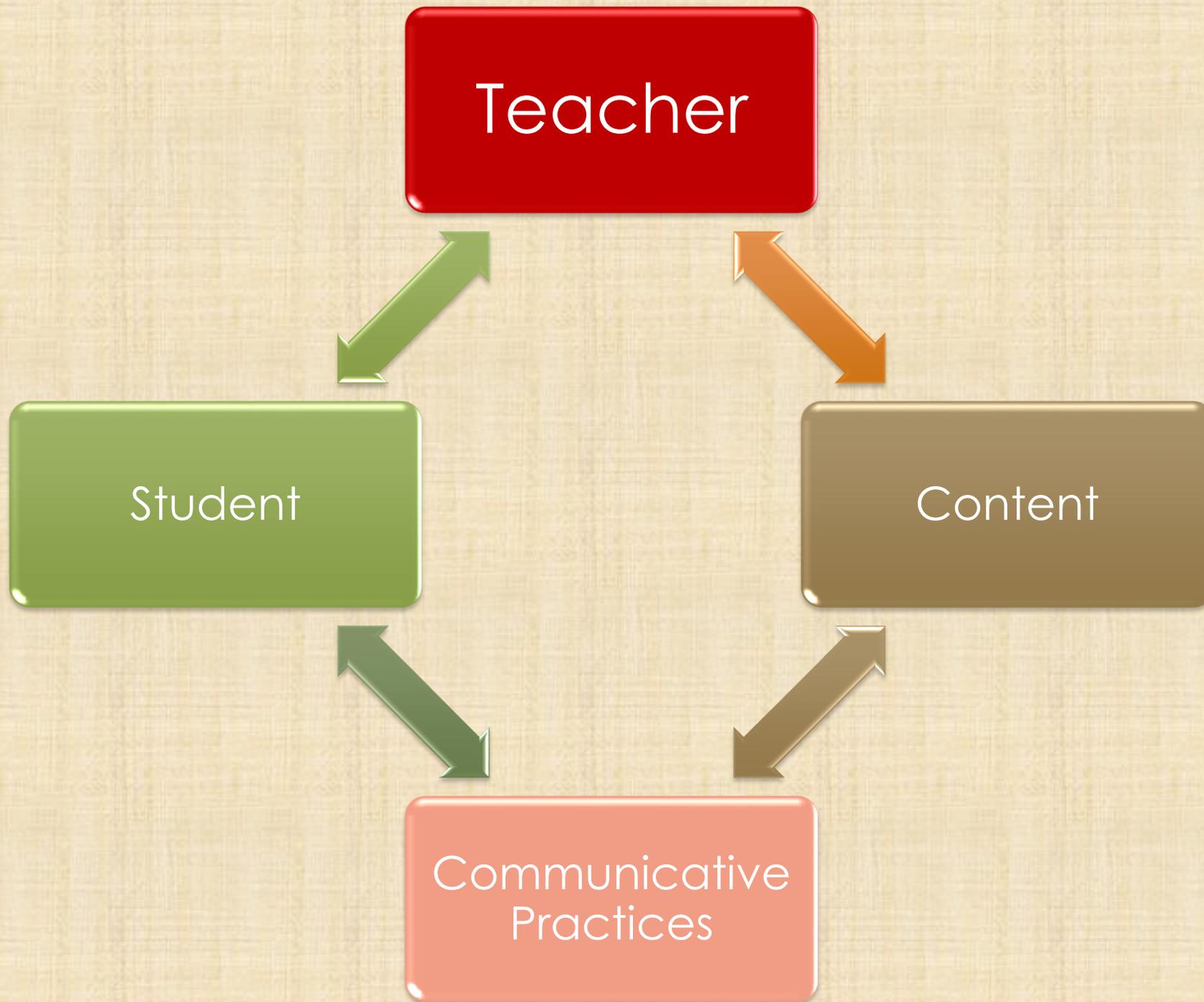
Lack of
training

Considering
other
cultures less
valuable

Fear of
being
insensitive

How to navigate through these challenges ?





Teacher and Student: Building Rapport



Do research and ask your student questions about her culture

Discuss media representations and reflect on your stereotypes

Use student's culture in teaching language

Allow L1 and learn a thing or two about it

Teacher and Student: Building Rapport



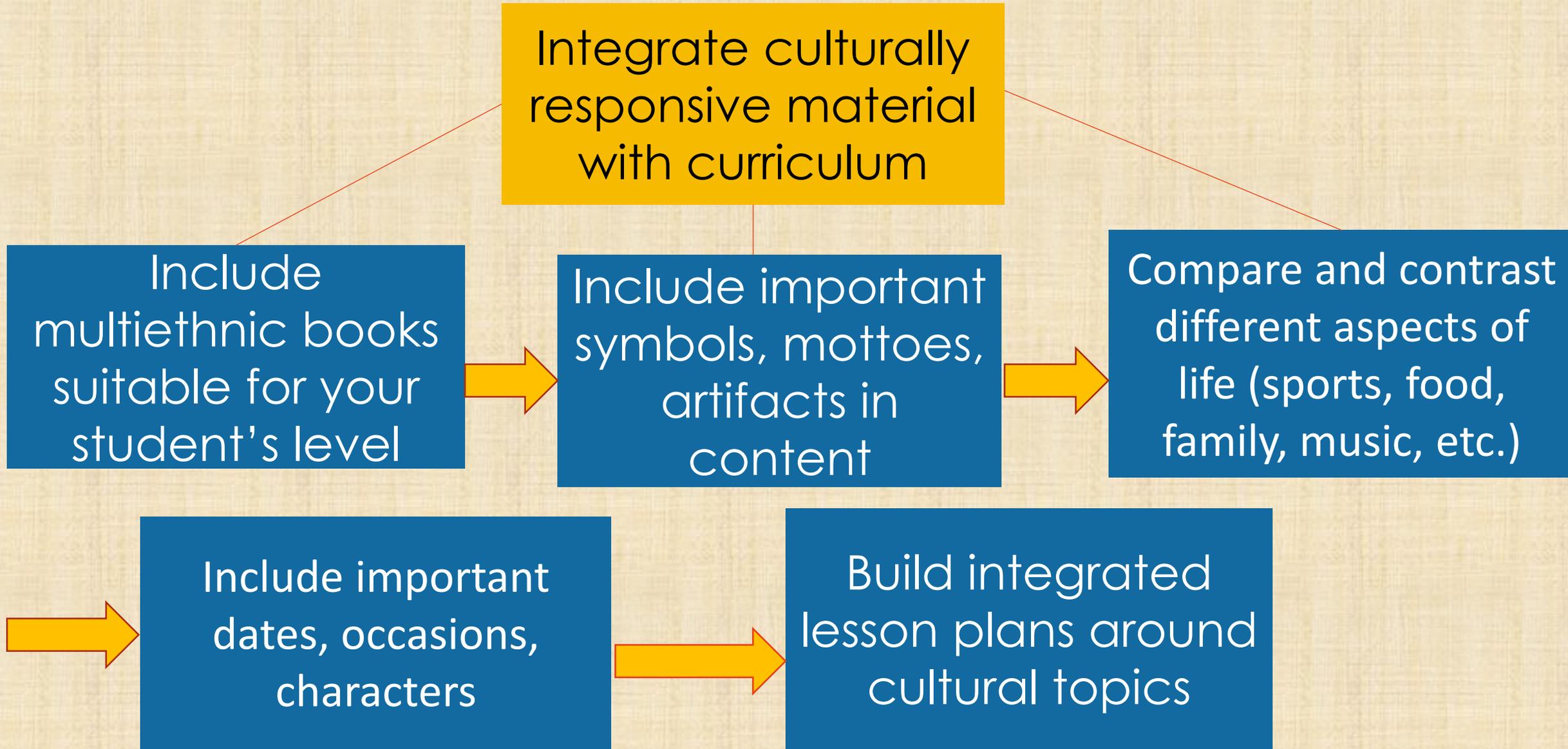
Learn about activities in social gatherings and try to join

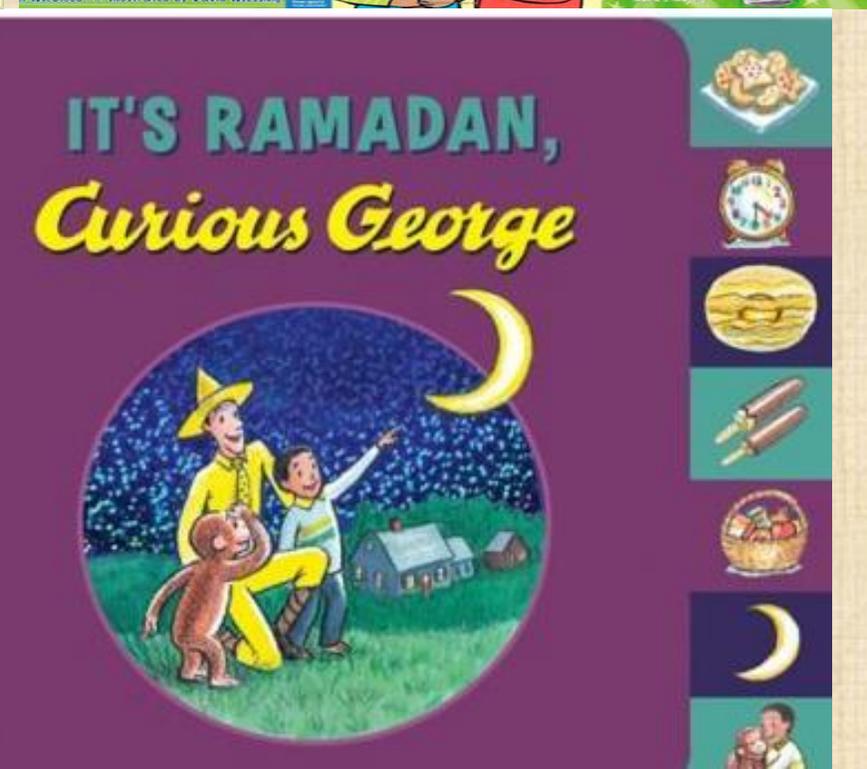
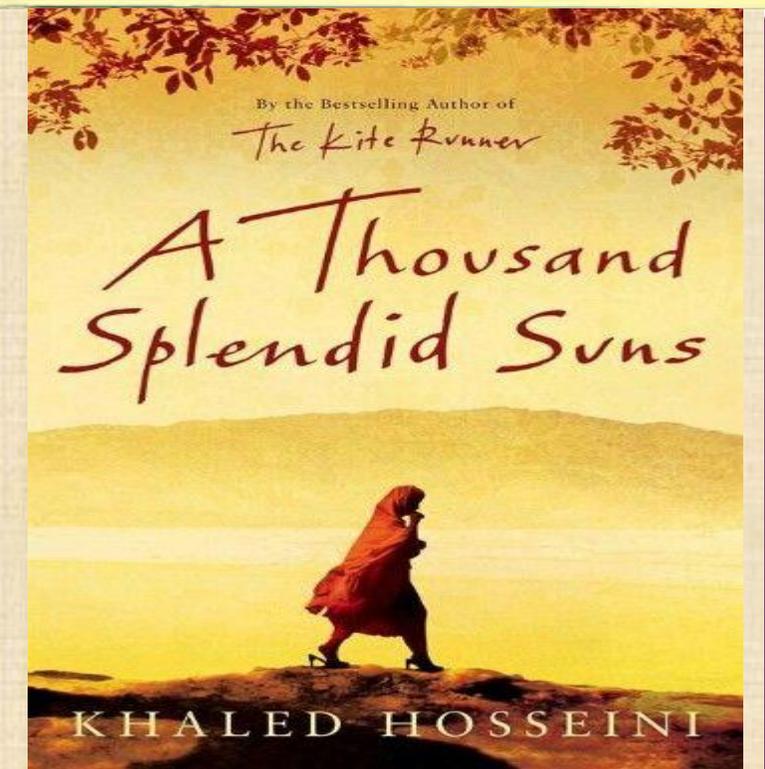
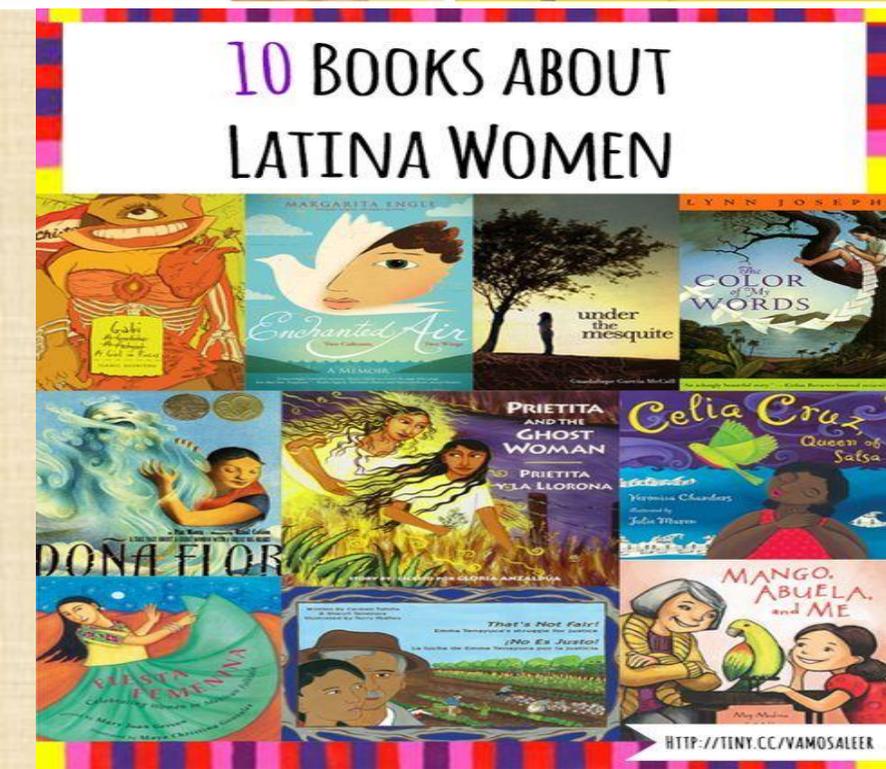
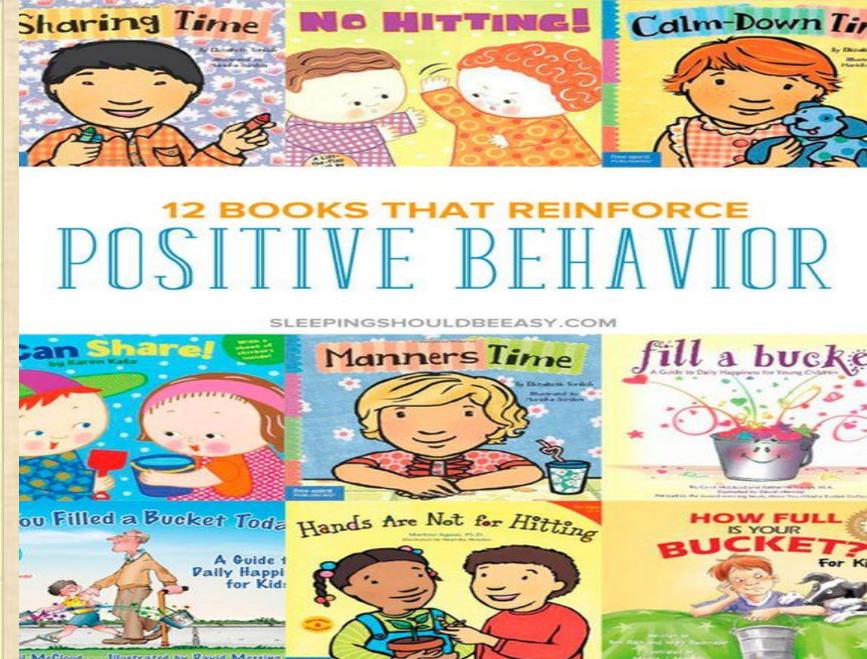
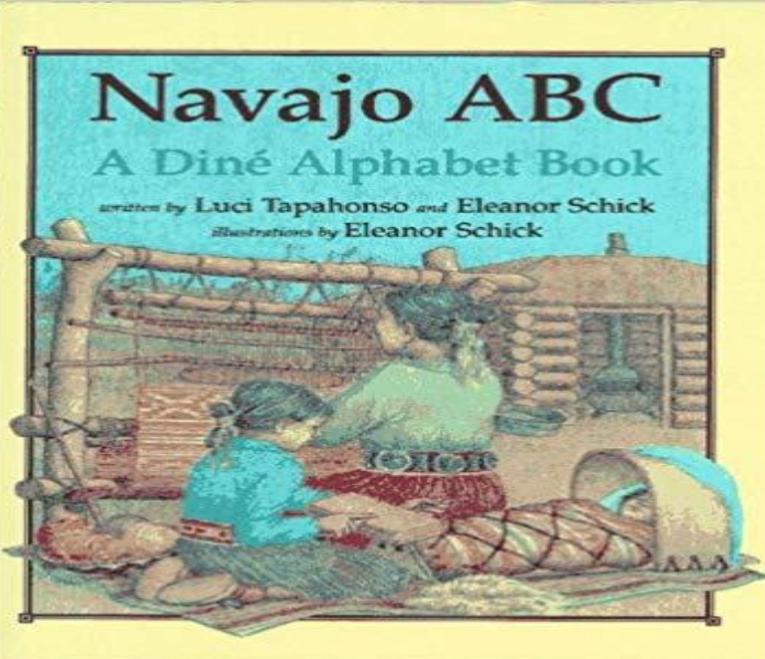
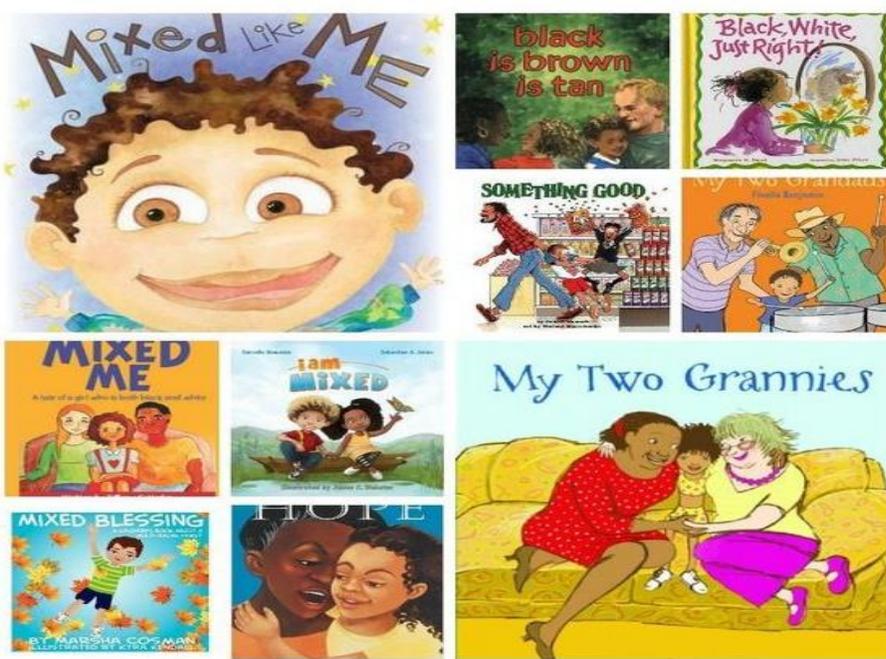
Know your student's immigration story

Ask your student to share good memories about his home

Set high expectations and develop self-esteem

Teacher and Content

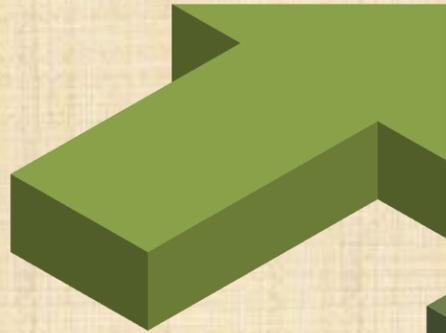




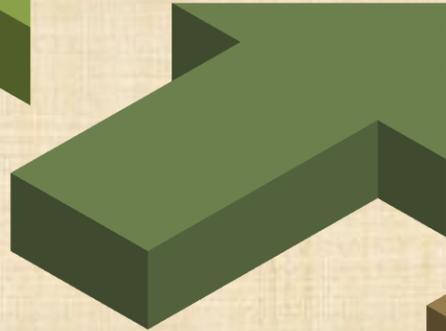
From Conventional to Communicative

- ➡ Students need to be transitioned gradually from conventional methods to more communicative ones

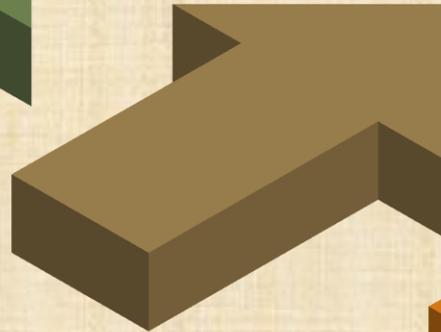
Here are some tips



Set predictable patterns for activities and exercises

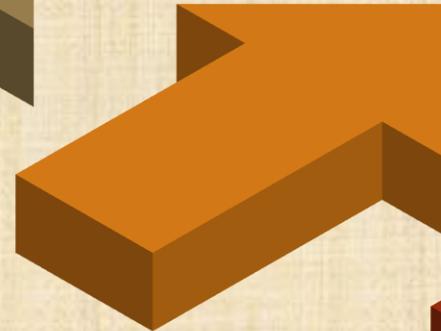


Set objectives at the beginning of the class

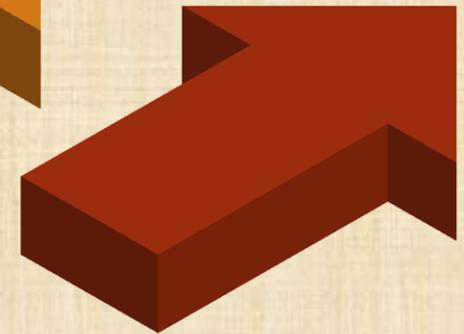


Provide instructions and check understanding

Provide active and regular error-correction



Link communicative activities with structured activities.



Activity 4

- Which of these practices are you going to use in your tutoring sessions?
- What are other practices do your already use?

Resources

- ▶ <http://en.childrenslibrary.org/>
- ▶ <https://www.redcross.org.au/get-involved/learn/school-resources/refugee-experience-app>
- ▶ <https://mylifeasarefugee.org/>
- ▶ <http://www.reepworld.org/englishpractice/work/abdul/index.htm>
- ▶ <https://www.scholastic.com/teachers/articles/teaching-content/how-choose-best-multicultural-books/>
- ▶ <https://www.tolerance.org/professional-development/culture-in-the-classroom>
- ▶ <https://en.islcollective.com/>
- ▶ <https://www.teachingenglish.org.uk/article/communicative-approach>
- ▶ http://www.cal.org/caela/esl_resources/Health/
- ▶ <https://breakingnewsenglish.com/1810/181026-migrant-caravan.html?fbclid=IwAR2UIOrG7cWEa0gTyrw0-dQLe0SovTL3hnNLm0qUTLFf7dSX7XsYCqrDxvw>
- ▶ https://eslholidaylessons.com/05/cinco-de-mayo.html?fbclid=IwAR22WxLT6qUsY6G1dBVY8kFMGJME0z5DAWSLMYtSTWfMv_Pzbxv-AwsyFc

Thank you for your attention!

Any Questions or
Comments?

