

**GUIDELINES FOR BASIC LITERACY INSTRUCTION
EMERGENT LEVELS (1ST-2ND)**

<i>Instructional Goal</i>	<i>Objectives</i>	<i>Materials</i>	<i>Strategies</i>
<p style="text-align: center;">Reading Fluency & Comprehension</p>	<ul style="list-style-type: none"> • Read letters, numbers and simple 3-5 letter words • Read simple Experience Stories the student helps to create with relevant sight words • Can understand some details and main idea in a reading 	<ul style="list-style-type: none"> • Laubach Way to Reading 1-3 • Grade Level Readers • <u>Litstart</u> Chapter 6 • <u>Primary Phonics</u> books 1-6 	<ul style="list-style-type: none"> • Read aloud/Echo reading • Review and reread regularly • Q & A - before, during and after
<p style="text-align: center;">Word Study [decoding sounds & words]</p>	<ul style="list-style-type: none"> • Phonics – know sounds of consonants short / long vowels and some blends • Learn basic spelling rules and 3-5 letter word patterns • Recognize commonly used sight words 	<ul style="list-style-type: none"> • Laubach 1-3 • <u>Fast Track Phonics</u> • <u>Litstart</u> Chapter 7 & Appendices A-D 	<ul style="list-style-type: none"> • Use & review flashcards • Create word lists • Spell words with finger on desk or sandpaper • Make lists of various words for student to match similar sounding ones
<p style="text-align: center;">Writing</p>	<ul style="list-style-type: none"> • Can write alphabet, numbers and many 3-5 letter words • Write personal information and family names • Can write simple sentences • Has some understanding of periods, commas, question marks, contractions & possessives 	<ul style="list-style-type: none"> • <u>Litstart</u> Chapter 8 	<ul style="list-style-type: none"> • Visualize words to write before writing • Copy letters and 5-10 simple words and sentences weekly • Dictation • <u>Litstart</u> strategies p.178-181

**GUIDELINES FOR BASIC LITERACY INSTRUCTION
BEGINNING LEVELS (3RD-4TH)**

<i>Instructional Goal</i>	<i>Objectives</i>	<i>Materials</i>	<i>Strategies</i>
Reading Fluency	<ul style="list-style-type: none"> • Can read simple and compound sentences in single or linked paragraphs with growing independence • Read simple Experience Stories the student helps to create with relevant sight words • Can read commonly used sight words 	<ul style="list-style-type: none"> • Laubach 3-4 • Voyager 1-3 • American Lives 1 • Grade Level Readers • <u>Litstart</u> Chapter 6 	<ul style="list-style-type: none"> • Read aloud • Reread regularly to develop fluency • Experience Story
Comprehension	<ul style="list-style-type: none"> • Can understand details of a reading: who, where, when, why and how • Can relay the main idea 	<ul style="list-style-type: none"> • Laubach 3-4 • Voyager 1-3 • Graphic Organizers 	<ul style="list-style-type: none"> • Q & A - before, during and after readings • Student summarizes readings • Use Graphic Organizers
Word Study [decoding words]	<ul style="list-style-type: none"> • Phonics – review sounds of consonants and vowels, and know many blends, digraphs, diphthongs • Can understand more spelling rules • Understands alphabetizing and can look up new vocabulary in a dictionary 	<ul style="list-style-type: none"> • Laubach 3-4 • <u>Fast Track Phonics</u> • <u>Litstart</u> Chapter 7 & Appendix E-F 	<ul style="list-style-type: none"> • Use flash cards • Reviews word lists • Spell words with finger on desk or sandpaper • Make lists of various words for student to match similar sounding ones
Writing	<ul style="list-style-type: none"> • Can write basic notes • Write complete sentences on one topic with minimal mistakes in grammar, spelling and punctuation • Can write simple Experience Story 	<ul style="list-style-type: none"> • <u>Writing It Down</u> • <u>Litstart</u> Chapter 8 	<ul style="list-style-type: none"> • Visualize words to write before writing • <u>Litstart</u> Strategies p.186 • <u>Litstart</u> p. 178-181 • Chain Story Writing

**GUIDELINES FOR BASIC LITERACY INSTRUCTION
INTERMEDIATE LEVELS (5TH – 6TH)**

<i>Instructional Goal</i>	<i>Objectives</i>	<i>Materials</i>	<i>Strategies</i>
Reading Fluency	<ul style="list-style-type: none"> • Read chapter & text books independently with developing fluency and occasional stops • Developing understanding of vocabulary from context 	<ul style="list-style-type: none"> • American Lives 2-3 • Voyager 4-6 • Newspapers, magazines • Grade Level Readers 	<ul style="list-style-type: none"> • Read assignments at home & some parts with tutor
Comprehension	<ul style="list-style-type: none"> • Understand main idea, details, compare/contrast, sequencing and sharing opinions • Developing understanding of facts vs. opinions & predicting outcomes 	<ul style="list-style-type: none"> • Exercises in book • Graphic organizers 	<ul style="list-style-type: none"> • Student orally summarizes all or parts of assignments
Word Study [decoding words]	<ul style="list-style-type: none"> • Phonics and spelling study as needed • Can break down complex words • Can give opposite meaning of new vocabulary words 	<ul style="list-style-type: none"> • <u>Listart Appendix G-H</u> • <u>Megawords 1-2</u> 	<ul style="list-style-type: none"> • Litstart Strategies p. 159-167 • Use Graphic Organizers
Writing (as homework)	<ul style="list-style-type: none"> • Can do simple journal entries and free writing • Can understand how to write simple poems • Write a paragraph with simple topic sentence, transitions and some details with minimal mistakes in grammar, punctuation and spelling • Write a summary in a paragraph with minimal mistakes 	<ul style="list-style-type: none"> • <u>Writing It Down</u> • <u>Get Ready to Write</u> • <u>Litstart Chapter 8</u> 	<ul style="list-style-type: none"> • <u>Listart Strategies p.187-188</u> • <u>Listart p.182-183 Mapping</u> • <u>Summary Graphic Organizer</u> • Focus on 2 areas of mistakes in writing. Tutor circles, student corrects and rewrites

**LESSON PLAN FOR BASIC LITERACY INSTRUCTION
HIGH INTERMEDIATE / ADVANCED LEVELS (UP TO ABOUT 9TH)**

<i>Instructional Goal</i>	<i>Objectives</i>	<i>Materials</i>	<i>Strategies</i>
Reading Fluency	<ul style="list-style-type: none"> • Read chapter books independently with fluency • Has increased understanding of vocabulary from context 	<ul style="list-style-type: none"> • Voyager 7-8 • Developing Reading Strategies • Newspapers, magazines, mail 	<ul style="list-style-type: none"> • Read assignments at home & some parts with tutor
Comprehension	<ul style="list-style-type: none"> • Has the ability to: articulate the main idea, details, compare/contrast, sequencing and sharing opinions related to readings • Facts vs. opinions & predicting outcomes • Developing the ability of inference 	<ul style="list-style-type: none"> • Exercises from book • Graphic Organizers 	<ul style="list-style-type: none"> • Student orally summarizes all or parts of assignments • Use graphic organizers
Word Study	<ul style="list-style-type: none"> • Phonics and spelling review as needed • Vocabulary development & opposite meaning 	<ul style="list-style-type: none"> • <u>Megawords</u> 3-4 	<ul style="list-style-type: none"> • <u>Litstart</u> Strategies p. 159-167 • Use graphic organizers
Writing (as homework)	<ul style="list-style-type: none"> • Can do simple journal entries and free writing • Can understand how to write simple poems • Write a well developed paragraph with topic sentence, transitions and details • Summaries in organized paragraph • Narrative descriptions and short simple essays 	<ul style="list-style-type: none"> • <u>Ready to Write</u> or <u>Get Ready to Write</u> • <u>Litstart</u> Chapter 8 	<ul style="list-style-type: none"> • <u>Listart</u> p.187-188 • <u>Listart</u> p.182-183 Mapping • Graphic Organizer for summaries • Focus on 2-3 areas of mistakes in writing. Tutor circles, student corrects and rewrites

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