

WORKSHOPS

Breakout Session 1 (9:15 – 10:45 a.m.)

U.S. Immigration - The Basics

Alyson H. Ball, Author, presenter, and IRC Volunteer

Did you ever wonder how the U.S. immigrant population has changed over time and what the basis of U.S. immigration laws is? Do you know how U.S. policy affects our immigration situation today? Join us for a fact-based presentation and discussion of the history of U.S. immigration, our current laws and procedures, and the national immigration questions we face today.

Beyond the Workbook: Ways to Help Your Student Use English in the Real World

Paige Zelikow, LVCA Citizenship Coordinator

Traditional homework can be an effective tool for learning and practicing English. But not all students have the time or inclination to complete assignments each week. In this workshop, Paige will offer ideas for easy-to-implement alternative techniques to help students integrate nontraditional “homework” and English language learning activities into their daily lives.

English Proficiency Standards for High-Level Students

Steven Reid, LVCA Program Manager

Steven will review the new English Language Proficiency Standards from the U.S. Department of Education’s Office of Career, Technology, and Adult Education. Standards based instruction is about improving the quality of instruction and facilitating challenging and rewarding learning experiences for students. These new standards will help guide tutors in planning lessons and assessing student progress. They will pinpoint the language skills and knowledge that our students need to reach their goals. **This session is designed for tutors of high-level students.**

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Breakout Session 2 (11:00 a.m. – 12:30 p.m.)

Panel Discussion: Community Workforce Training and Support Programs

Moderated by Heather Tebbenhoff, LVCA Community Engagement Specialist

Most of our students are working hard to improve their living situation through obtaining jobs (or better jobs). But many students don't know where to start or what qualifications they'll need to obtain these jobs. This panel will feature representatives from several workforce support, training, and certification programs. Panelists will introduce tutors to the services their office offers and how you can help your student succeed. Ellen Osborne, LVCA Executive Director, will discuss how workforce training and certification fits into our organization's overall mission. Panel guests include:

- Sarah Mendoza, Peer Network Coordinator, Network2Work@PVCC
- JoAnna Collins, Workforce Services Healthcare Program Manager, PVCC
- Darrell Simpson, Job Center Coordinator, Downtown Job Center.

Numeracy and Financial Literacy

Richard Alonzo, LVCA Volunteer Tutor

Most of us have stories to tell about dealing with numbers, money, time, measurements, etc. in a foreign country. Have you ever had students share their experiences while learning English? Numeracy skills are an important part of adult literacy. This session will cover appropriate lessons and ideas, differentiated by student ESOL levels. Financial Literacy will cover issues that adult learners ask about: credit, shopping, money management, and of course the vocabulary that goes along with it. We will also discuss how to integrate Numeracy and Financial Literacy skill building into your conversations and lesson plans. You'll learn about resources available from the LVCA library, as well as online, and public library resources.

English Proficiency Standards for Low-Level Students

Steven Reid, LVCA Program Manager

Steven will review the new English Language Proficiency Standards from the U.S. Department of Education's Office of Career, Technology, and Adult Education. Standards based instruction is about improving the quality of instruction and facilitating challenging and rewarding learning experiences for students. These new standards will help guide tutors in planning lessons and assessing student progress. They will pinpoint the language skills and knowledge that our students need to reach their goals. **This session is designed for tutors of low-level students.**

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Breakout Session 3 (1:30 – 3:00 p.m.)

Culturally Responsive Communicative Teaching

Menna Youssef, LVCA Volunteer Tutor

Communicative teaching emphasizes active-learning methods and real-life language use. While teachers work hard on helping students from diverse backgrounds to blend with the new society and its system, they might unwittingly ignore the students' prior knowledge, heritage, and values they are surely proud of. Being in a culturally responsive tutoring relationship that validates and promotes different systems of beliefs and norms will help immigrant students thrive both academically and socially. In this workshop, Menna will discuss how to provide teaching practices that are both communicative and relevant to students' native cultures.

The Path to U.S. Citizenship

Paige Zelikow, LVCA Citizenship Coordinator

Do you have questions about who is eligible for U.S. citizenship? How to apply or how much it costs? Where to find materials for studying for the exam? How to best prepare your student for the interview? This workshop will walk you through the process of applying and preparing for the test.